

1978

1978-1979. Catalog

Western Theological Seminary

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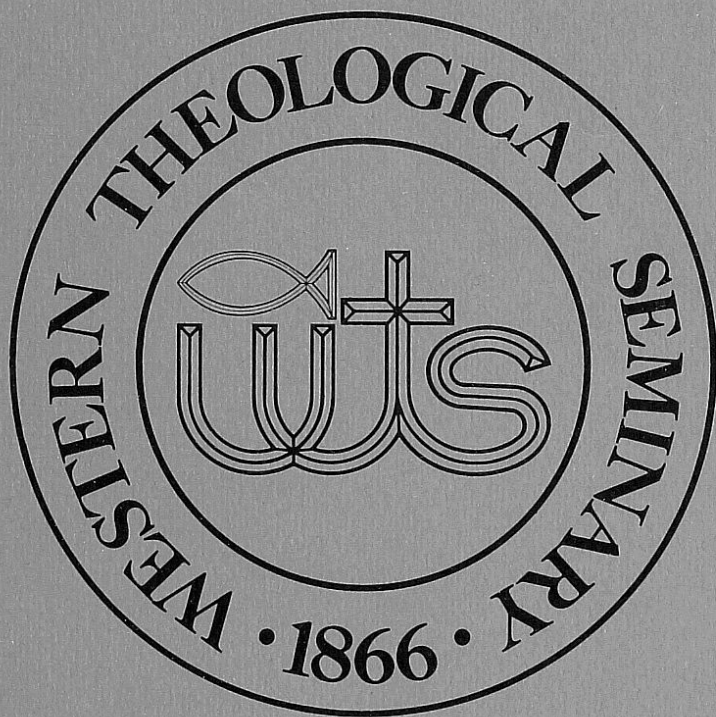


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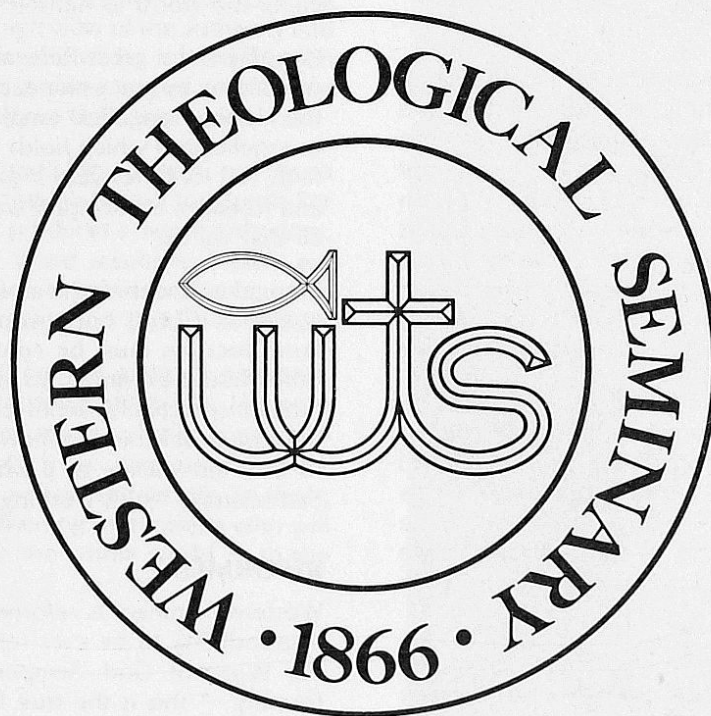
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CATALOG
1978-1979



Catalog
for the Academic Year
1978-1979



Theological Perspective

A SEMINARY CATHOLIC, EVANGELICAL, AND REFORMED

CATHOLIC

Western Theological Seminary is *catholic* in that it seeks to express the one, holy, apostolic faith of the whole Christian church. Catholicity signifies the wholeness or fullness of the Christian faith, the attempt to declare "the whole counsel of God." Western Seminary is not sectarian but is self-consciously a part of the great Christian tradition. We represent a particular heritage and tradition, but we acknowledge and treasure our oneness with Christians of all communions in all ages and are concerned to manifest the unity we have with them in Christ.

The geographical dimension of this catholicity is Western's long and notable involvement in the world mission of the church. The world is our parish as we send out ambassadors for Christ to the ends of the world. Increasingly this is a two-way street as we receive students and visiting professors from overseas churches.

These servants of Christ not only remind us of the catholicity of the church. They also help us as we seek to "attain to the unity inherent in our faith and our knowledge of the Son of God — to mature manhood, measured by nothing less than the full stature of Christ" (Ephesians 4:13, N.E.B.).

EVANGELICAL

Western Seminary is *evangelical* in that it exists for the sake of making known by word and by deed the evangel — the good news that God's free grace in Jesus

Christ is the only answer for a sinful, lost mankind. The heart of our gospel is that "In Christ God was reconciling the world to himself" (2 Corinthians 5:19).

We affirm the great Reformation slogans — by Scripture alone, by grace alone, and by faith alone, as well as the classic evangelical emphases. Ours is a progressive evangelicalism which holds to the fundamentals of the faith, but looks forward instead of backward. In the joy and freedom of the Spirit we strive to magnify Christ in all that we do.

Evangelical means for us not simply a faithfulness to the gospel of Christ, but also a living-out of that gospel. Pure doctrine must be confirmed by holy living, and both should be united in an urgent concern to share "the unsearchable riches of Christ." The good news must be proclaimed to individuals and also be brought to bear on society as a whole. In Christ we seek to demonstrate "faith working through love."

REFORMED

Western Seminary is *reformed* in that it recognizes its responsibility to be ever reforming itself according to the Word of God. *Semper reformanda!* Always reforming — this is the true Reformation spirit.

We cherish and promote our Reformed heritage and tradition, especially as mediated to us through the Belgic Confession, the Canons of Dort, and the Heidelberg Catechism. But we also lay claim to the wider Reformed tradition. In the last analysis, however, we recognize no authority other than the Bible, our infallible rule of faith and practice.

The word "Reformed" connotes for us such emphases

as the sovereignty and glory of God and his gracious election, the sinfulness of man, and Lordship of Christ over all of life. We take seriously the whole of Scripture and are convinced that a high view of the authority and inspiration of the Scriptures must be matched by an adequate hermeneutic that does justice to the one covenant of grace in both of the Testaments.

With the Genevan Reformer, John Calvin, we try to maintain a correlation of the Word and the Spirit. For the Word without the Spirit produces a barren orthodoxy. The Spirit apart from the Word results in bizarre excesses and schism. There should be no tension here, for the Spirit is the Spirit of truth (John 16:13; 1 John 5:7).

These three great concepts are not mutually exclusive, but correlative and interdependent. As Western Seminary strives to be ever more catholic, it will also develop as a school which is increasingly more evangelical and reformed — and conversely. In short, our goal is to assist in the training of ministers who will bring the whole gospel to the whole world — to the glory of God.

I. John Hesselink
President



Purpose

STATEMENT OF PURPOSES

Western Theological Seminary exists to train and equip men and women for ministry in the church of Jesus Christ. This training focuses on three degree programs, one leading to the ordained ministry, the second to professional leadership in Christian education and the third on advanced study in ministry. The Seminary also prepares qualified students for specialized ministries in the areas of missions, evangelism, counseling, and social service.

Western Seminary is committed to the continuing education and professional development of ministers, and to the training of lay people. Toward this end the Seminary offers special graduate courses, seminars, conferences, and workshops to foster and facilitate personal growth, theological awareness, and professional development.

The Seminary serves the church at large by cooperating with and sharing in denominational and ecumenical programs. It makes available its personnel and resources to that church as she engages in mission and works for the coming of the Kingdom of God.

Western Seminary seeks to achieve these goals by furnishing its students with a solid foundation in the Bible. To that end it requires a working knowledge of the Hebrew and Greek languages in the Master of Divinity degree program. Students become familiar with the basic message of the Bible and secure an understanding of the principles of interpretation. On this foundation they are instructed in the history and traditions of the Christian church and its mission in the world, and in Christian doctrine. Thus students are

equipped for their ministries to work and think in a biblical and theological way.

The Seminary brings all this training to focus in the preaching and teaching of the Word, the administration of the sacraments, and in the service of God in the world. To that end it stresses such skills as worship in the Word and sacrament, witness in word and deed, pastoral care and counseling, use of the principles and practice of Christian education, and in the exercise of managerial and administrative abilities. These skills are developed and tested through field education assignments during the school year in local churches, in summer and intern experiences in various forms of ministry, and in clinical pastoral education.

A BRIEF HISTORY

As America surged westward almost every denomination developed a "western" seminary in response to the need for geographical proximity and cultural affinity. That need was a significant one in the Reformed Church in America, for the nineteenth century had witnessed the drama of Dutch immigration to the Midwest, begun in 1847 by Albertus C. Van Raalte and his orthodox, pietist seceders from the state church of the Netherlands. Their Dutch language and their specific theological concerns as well as the great difficulty of traveling long distances to secure a theological education, dictated need for a "western" seminary.

In 1866, nineteen years after Van Raalte's arrival to settle his colony in Holland, Michigan, seven members of the senior class of Hope College petitioned the Reformed Church for theological education in the West. The General Synod of the Reformed Church voted that "leave be granted to pursue their theological studies at Hope College, provided no measures shall be instituted by which additional expense shall be thrown upon Synod or the Board of Education . . ." (To their credit, it should be noted that all seven completed their theological education and entered the ministry. The only other member of the class became a professor.)

Even these humble beginnings in 1866 as the theological department of Hope College could not be sustained. The disastrous fire which destroyed Holland in 1871, and the national depression in 1873, caused the general synod to suspend theological education at Hope College in 1877. By that time twenty-nine students had graduated.

After a six-year suspension theological instruction was resumed in 1884, and in 1885 Western Theological Seminary began an existence entirely separate from Hope College. Professor Albertus Pieters left a trenchant description of Western during his student days (1888-91): "grounds, none; recitation hall, none; maps, none; library, none; periodicals, none. This is a complete and accurate inventory of the equipment of the Western Theological Seminary at that time."

The first seminary buildings were Semelink Family Hall (classrooms) in 1895, Beardslee Library in 1912, and Zwemer Hall (dormitory) in 1914 and 1928. The former two were replaced by the present structure in 1954. Western now enjoys the splendid Mulder Chapel and the Beardslee Library, which numbers 72,000 books and 570 periodicals. "Recitation halls" have given way to specialized teaching rooms equipped for working with TV as well as Hebrew lexicons; projection both on screens and from pulpits; and small groups in seminar rooms as well as very large groups in the seminary Commons.

One of the real strengths of Western in those early years, as now, lay in her faculty. Its quality may be judged by the fact that in the early years, of her first thirteen professors, five were called to teach in other seminaries. With the advancing decades of the twentieth century, the emphasis has been not only upon "Godly and gifted" men and women, but also upon academic training within their fields of expertise.

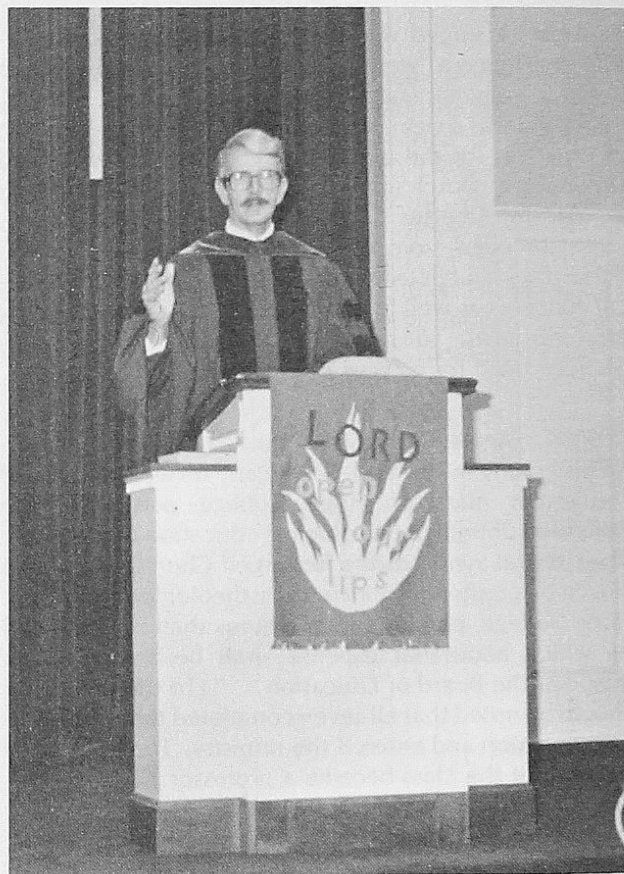
In this era of women's liberation it may be noted that Western's first woman professor, Elaine Lubbers, began teaching in 1962. The first woman to enter the ministry, Elsie Law, graduated in 1963, and the first woman

M.C.E. candidate graduated in 1968. That tradition is being continued through Professor Sonja Stewart, and through women candidates for the M.R.E. and M.Div. degrees.

For more than a century of service Western has continued her emphasis upon an understanding of the biblical languages as a solid foundation for the interpretation of the Scriptures, together with a thorough study of both systematic and historical theology. Western has also stood in the forefront of seminaries concerned with preparation for the pastoral tasks of ministry — preaching, church management, counseling, and Christian education.

ACCREDITATION

Western Theological Seminary, an institution of the Reformed Church in America, is an accredited member of the Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The Seminary is operated and controlled by the General Synod of the Reformed Church in America through its Board of Theological Education.



Installation of Dr. G. Wilterdink as Professor of Theology.

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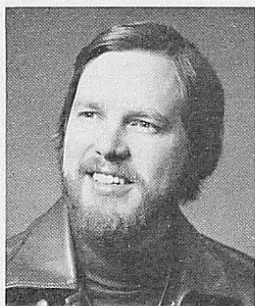
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Faculty and Student representatives, Western Seminary and New Brunswick Seminary

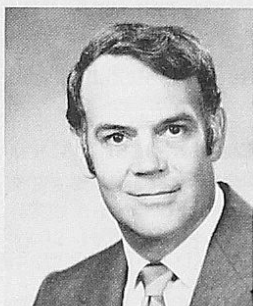
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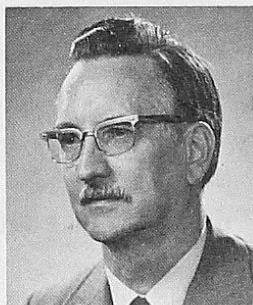
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BRUGGINK



EENIGENBURG



COOK



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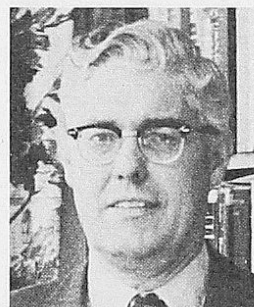
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HELSELINK



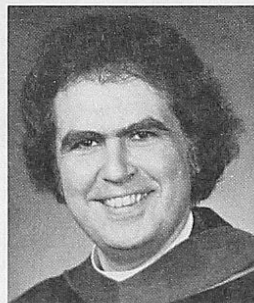
OSTERHAVEN



KAISER



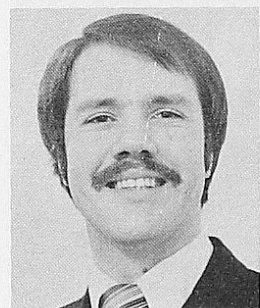
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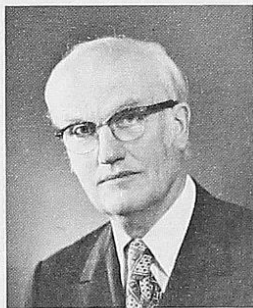
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SCHUTTER



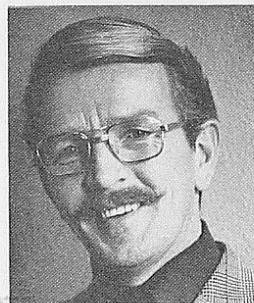
KUYPER



STEWART



OUDERSLUYS



WILTERDINK



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M.A. (University of Chicago), Ph.D. (The Divinity School, University of Chicago)
(on sabbatical, Fall and Winter Quarters, 1978-79)

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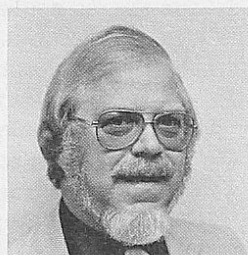
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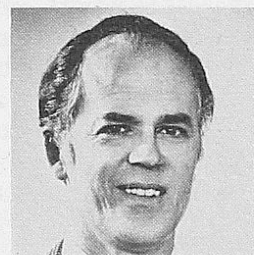
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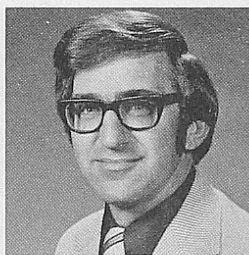
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BEUKEMA



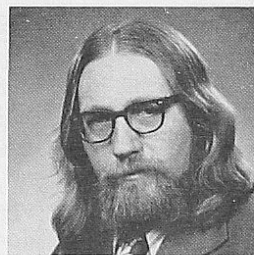
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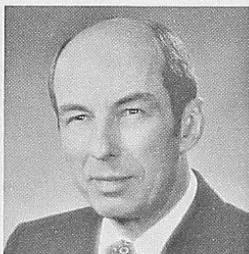
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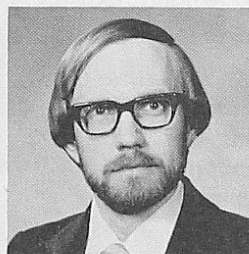
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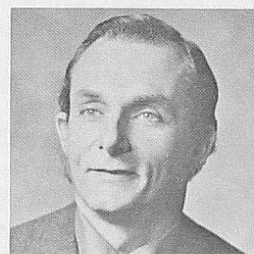
RALPH



RIETBERG



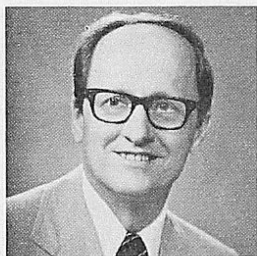
SCHAKEL



TIEN

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LAM



BOER



NIENHUIS



BOBELDYK



HAADSMA



SLAGER

Academic Programs

Western Theological Seminary is an educational instrument of the Reformed Church in America. It has as its primary purpose the training of men and women for the diverse forms of Christian ministry in today's world. The Seminary believes that this is accomplished most effectively through programs which seek to be deeply biblical and thoroughly Reformed in character. The whole curriculum and program are therefore devoted to the training of persons who can equip and lead the church in fulfilling her mission to be the body of Christ in the world, and to proclaim his gospel everywhere.

The Seminary presently offers three degree programs, the Master of Divinity (M.Div.) the Master of Religious Education (M.R.E.) and the Doctor of Ministry (D.Min.) The Master of Divinity program requires three years (four if the student takes a supervised internship after his second year), leading normally to the ordained ministry. The Master of Religious Education program requires two years. New candidates are not admitted to the Master of Theology (Th.M) program at the present time. Three Fields—the Biblical, the Theological (systematic theology, church history and historical theology, and Christian ethics), and Christian Ministry (worship, preaching, Christian education, pastoral counseling, evangelism, mission, and church government and administration) provide direction for studies in the several programs. The Doctor of Ministry program is described on pages 32-33.

An optional bi-site experience: Western maintains a close relationship with its sister school, New Brunswick Theological Seminary in New Brunswick, New Jersey. Each, because of its location, faculty, and relationships with area churches and institutions, offers opportunities

which are not available at the other. Master of Divinity students who wish a varied educational experience can arrange a program which includes residence at both campuses. Variances in curriculum structure permit a number of possible programs, and the administrations of the two schools are prepared both to facilitate the academic transfer arrangements and assist with any practical problems involved in moving.

Master of Divinity Program

The Master of Divinity program has a requirement of 135 term hours, of which 93 are in required courses and 42 in electives. The program focuses initially on biblical studies, which include in the first year a thorough survey and analysis of the English text of the Bible, with a study of the best interpretive tools, and courses in the biblical Hebrew and Greek languages and literature. A succession of four courses in biblical exegesis and theology follows in the second and third years.

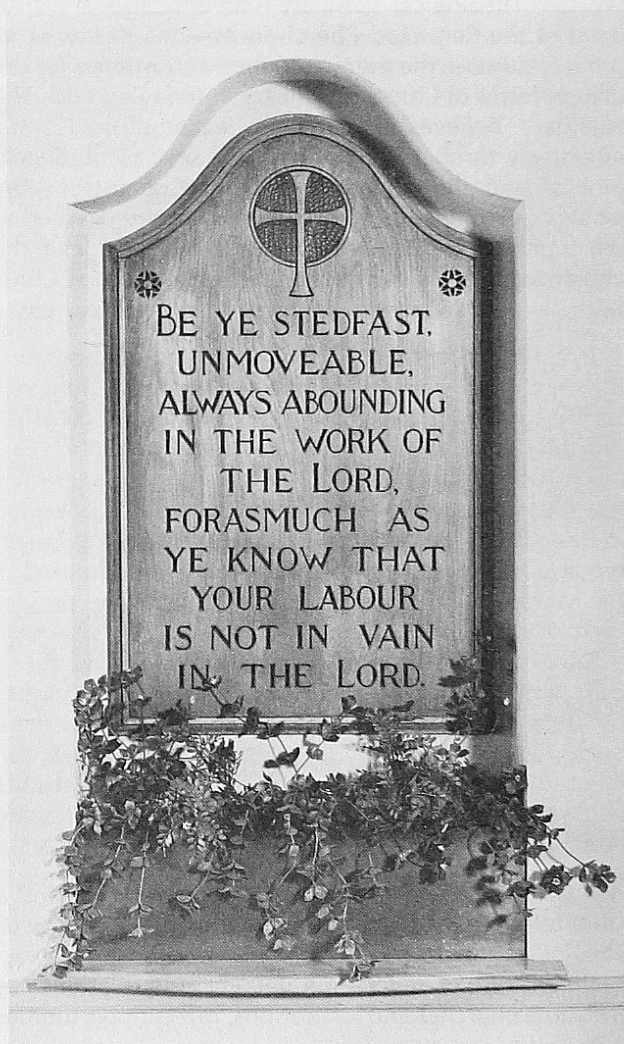
Six courses are required in the principal areas of systematic theology, and four in the two-thousand-year span of the history and theology of the Christian church. While emphasis in these studies is laid upon the life and thought of the Reformed churches, Christianity in all its diverse forms, Catholic and Protestant, is given careful attention. Both normative and historical Christian ethics are also brought under survey and analysis.

The Christian Ministry Field engages the student where all the other studies emerge in the practical applications of ministerial involvement in many forms of activity in the church and community. Accent is laid upon

Academic Programs

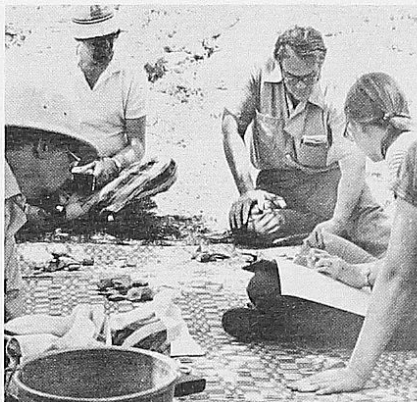
ministry to persons—wherever the church extends God's grace and help—in pew and classroom, in the management of the church's business, in sickroom and hospital, in supportive and healing counseling relationships, in evangelistic and missionary appeal to non-Christians.

The student has, in addition, a wide range of electives in all the above areas from which to make a selection of fourteen courses. Courses may be concentrated in one or two fields of special interest or spread over a wider spectrum. Three of the electives (nine credit hours) may be combined to furnish the student with the valuable Clinical Pastoral Education experience at the Pine Rest Christian Hospital in Grand Rapids, or at other hospitals in the United States.



THREE-YEAR M.DIV. STANDARD PROGRAM, 1978-1979

First Quarter		Hrs.	Second Quarter		Hrs.	Third Quarter		Hrs.
JUNIOR YEAR								
BF111	Hebrew	3	BF121	Hebrew	3	BF131	Hebrew Exegesis	3
BF112	Int. to Exegesis or		BF122	Advanced Exegesis or		BF132	Introductory Biblical Studies	3
BF113	Review Greek	3	BF123	Int. to Exegesis	3	TF131	Church History	
BF114	Introductory Biblical Studies	3	BF124	Introductory Biblical Studies	3		(100-1500 A.D.)	3
TF111	Introduction to Theology	3	CM121	Preaching	3	CM131	The Congregation	
CM111	The Congregation Organizing		CM122	The Congregation Caring			Evangelizing	1½
	and Educating	3		for Persons	1½	CM132	Ministry Skills	1½
		15	CM123	The Congregation			Elective	3
				Worshiping	1½			15
					15			
MIDDLER YEAR								
BF211	Old Testament Theology		BF221	Biblical Exegesis and		BF231	New Testament Theology	
	and Exegesis	3		Theology (Romans)	3		and Exegesis	3
TF211	Church History (Reformation)	3	TF221	Theology (God)	3	TF231	Theology (Christ)	3
CM211	Pastoral Counseling	3	TF222	Prolegomena to Christian			Elective	3
CM212	Preaching	3		Ethics	3		Elective	3
	Elective	3		Elective	3		Elective	3
		15		Elective	3			15
					15			
SENIOR YEAR								
BF311	Biblical Exegesis & Theology		TF321	Theology (Church		BF331	The Church and Mission	3
	(The Gospel of John)	3		Sacraments, Salvation)	3	TF331	Our Reformed Heritage	3
TF311	Theology (Man)	3	TF322	Church History (20th Century)	3		Elective	3
TF312	Church History		CM321	Church Administration and			Elective	3
	(1650-1900 A.D.)	3		Government	3		Elective	3
	Elective	3		Elective	3			15
	Elective	3		Elective	3			
		15			15			



Dr. Robert A. Coughenour pottery reading at Iron Smelting Site, Wardeh, Jordan.



WTS students Joseph Policoro and Timothy Vander Haar surveying at Wardeh, Jordan.

Required Courses

All required courses receive three credit hours, except where otherwise indicated. Key to course numbers: first digit refers to class unit (1 — juniors; 2 — middlers; 3 — seniors); second digit indicates the quarter; the third digit refers to the number of the course in its field.

BIBLICAL FIELD

BF111 HEBREW/Coughenour

Fundamentals of Hebrew grammar, taught by a combination of the inductive and deductive methods.

BF112 INTRODUCTION TO EXEGESIS/Cook

Elementary principles of exegetical study, with readings in the New Testament text.

BF113 REVIEW GREEK/Schutter

A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading.

BF114 INTRODUCTORY BIBLICAL STUDIES/Piet

A survey of some prophets, plus Exodus through II Samuel.

BF121 HEBREW/Coughenour, Schutter

Fundamentals of Hebrew grammar, taught by a combination of inductive and deductive methods.

BF112 ADVANCED EXEGESIS/Cook

A course in exegetical practice based on the Letter to the Philippians and the Gospel by Mark.

BF123 INTRODUCTION TO EXEGESIS/Schutter

Elementary principles of exegetical study, with readings in the New Testament text.

BF124 INTRODUCTORY BIBLICAL STUDIES/Piet

A survey of other prophets, Joshua through II Chronicles and the Wisdom Literature.

BF131 HEBREW EXEGESIS/Coughenour, Schutter
Reading and interpretation of passages selected from the Law, The Prophets, and Psalms.

BF132 INTRODUCTORY BIBLICAL STUDIES/Piet
Survey of the contents of each book in the New Testament plus a knowledge of the major segments of each book.

BF211 OLD TESTAMENT THEOLOGY AND EXEGESIS/Coughenour

Provides acquaintance with the history and methods of Old Testament theology, selected major theological themes, practice in exegetical method, and interpretation and application of Old Testament theological content to ministry.

BF221 BIBLICAL EXEGESIS AND THEOLOGY/Cook

The exegesis and theology of the Letter to the Romans.

BF231 NEW TESTAMENT THEOLOGY AND EXEGESIS/Cook

A survey of the principal themes of New Testament theology.

BF311 BIBLICAL EXEGESIS & THEOLOGY/Schutter

A new look at the Fourth Gospel, its purpose and theology.

BF331 THE CHURCH AND MISSION/Piet

A study of the church in her essential character as mission, with attention given to the Reformed Church's expression and experience in mission.

THEOLOGICAL FIELD

TF111 INTRODUCTION TO THEOLOGY/Osterhaven

A preliminary examination of the major divisions, themes, and definitions significant for all branches of theological study.

TF131 CHURCH HISTORY (100-1500 A.D.)/Bruggink

The historical development of the church from the Apostolic Fathers to the eve of the Reformation, with particular emphasis upon the formative development of doctrine in the first six centuries.



Orientation, Cran-Hill Ranch

TF211 CHURCH HISTORY (REFORMATION)/Bruggink

The Reformation is studied in terms of doctrine, culture, polity and politics as it developed out of concerns for theological, social, and liturgical reform.

TF221 THEOLOGY (GOD)/Kaiser

A study of the nature of God. The doctrines of the Trinity, the divine decree, creation and providence, are treated.

TF222 PROLEGOMENA TO CHRISTIAN ETHICS/Eenigenburg

Christian ethics' function as an amender of traditional morality patterns is in focus, with dependence on the use of correct biblical concepts.

TF231 THEOLOGY (CHRIST)/Osterhaven

A study of the person and work of Christ. The natures and offices of the mediator, the problem of kenosis, and the meaning of atonement.

TF311 THEOLOGY (MAN)/Eenigenburg

Christian and non-Christian presuppositions concerning man's origin, nature, and destiny. Typical themes are the nature of the person; the meaning of the *imago Dei*; relationships among body, mind, and spirit; sin; the humanity of Christ.

TF312 CHURCH HISTORY (1650-1900 A.D.)/Kaiser

Protestant and Catholic development is studied in relation to revolution: intellectual, economic and political. The history of the Reformed Church in America is given specific consideration.

TF321 THEOLOGY (CHURCH, SACRAMENTS, SALVATION)/Osterhaven

The church is considered as a continuation of the redemptive program begun in the Old Testament. Her nature, ministry, and sacraments are treated. The work of the Holy Spirit in the application of salvation to the believer.

TF322 CHURCH HISTORY (20TH CENTURY)/Bruggink

Particular attention is paid to the church in the United States, the Reformed Church in America, the ecumenical movement and the worldwide impact of Vatican II.

TF331 OUR REFORMED HERITAGE/Osterhaven, Hesselink

An attempt to appreciate and evaluate the treatment of main emphases in the doctrinal standards of the Reformed Church in America in the light of their historical backgrounds. Comparison is made of the treatment of specific doctrines.

CHRISTIAN MINISTRY FIELD

CM011 SPEECH LAB/Ralph

A non-credit requirement for juniors.

CM111 THE CONGREGATION ORGANIZING AND EDUCATING/Stewart, Bennink

A field-based course in which congregational life, its organizational structures, and educational ministry are the foci. Through observations and colloquy groups students explore the various functions of ministry and begin to formulate their professional identity.

CM121 PREACHING/Kansfield, Heideman

A study of the New Testament conception of preaching; the place and use of the Bible in preaching; the preparation and delivery of sermons; and techniques of communication.

CM122 THE CONGREGATION CARING FOR PERSONS/Bennink, Stewart

Definitions and styles of pastoral care are explored in an effort to illustrate how the pastor enables a caring community to develop personal and congregational wholeness. (Five weeks, one and one-half credit hours)

CM123 THE CONGREGATION WORSHIPING/Bruggink

Biblical and Reformed understandings of worship are studied with particular emphasis given to the components of the liturgy. (Five weeks, one and one-half credit hours)

CM131 THE CONGREGATION EVANGELIZING/Brownson

The nature of Christian evangelism in the early church and the faith experience of the student are examined to formulate the student's witness to the gospel of Jesus Christ. (Five weeks, one and one-half credit hours)

CM132 MINISTRY SKILLS/Bennink, Stewart

A laboratory for learning specific skills for individual pastoral care and teaching. (Five weeks, one and one-half credit hours)

CM211 PASTORAL COUNSELING/Rock

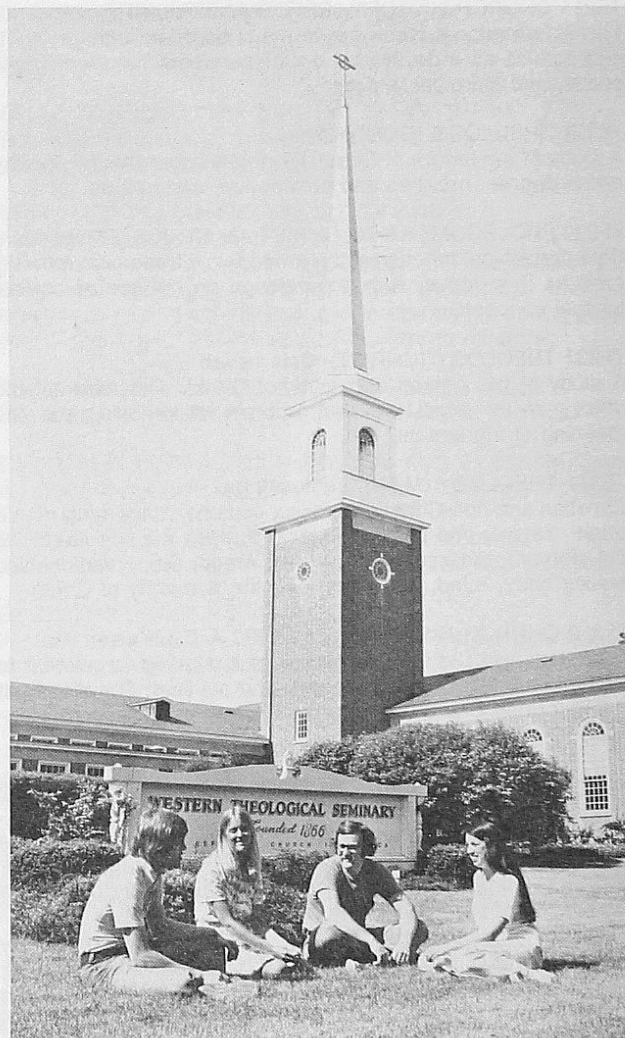
Purpose and practice. Development of helping relationships with individuals experiencing personal conflicts.

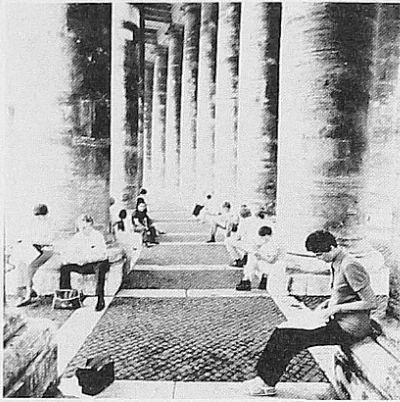
CM212 PREACHING/Heideman/Kansfield

Preaching and Pastoral Care, and Preaching a Series of Expository Sermons.

CM321 CHURCH ADMINISTRATION AND
GOVERNMENT/Geschwendt

Principles of administration and organization in the church. A comprehensive perspective which makes administration a ministry rather than a prelude to it. History and interpretation of the *Government* of the Reformed Church, and related matters.





Classroom

Western Christendom Travel Seminar



Housing

Elective Courses, 1978-79

All elective courses receive three credit hours unless otherwise noted.

First Quarter

BF410 LAW AND ETHICS IN ISRAEL/Coughenour

The text of the Old Testament is examined for its value in studying current ethical problems. (1979-80)

BF411 PARABLES AND MIRACLES OF JESUS/Oudersluys

Their meaning and message in the mission of Jesus and for us today.

BF412 STUDIES IN ACTS/Cook

A survey of introductory material combined with an understanding of the whole book and the exegesis of selected passages. (1979-80)

BF413 BIBLICAL ARAMAIC/Kuyper

A study of the grammar and vocabulary of Biblical Aramaic from the Old Testament and other documents, including the Qumran scrolls and the Targums.

BF414 NEW TESTAMENT THEOLOGY

A study of the major themes and terms which the New Testament uses in presenting the historical-redemptive event of Jesus Christ. (1979-80)

BF415 GOSPEL OF MATTHEW/Piet

After reading two commentaries, the class works on thematic sentences and sermon outlines covering the entire gospel; selected assignments from major sections, sub-sections, individual texts, and Old Testament quotations. (1979-80)

BF416 APOCALYPTIC LITERATURE/Piet

A study of apocalyptic literature in general, Daniel and Revelation in particular. The class traces the influence of Daniel and Revelation upon the prophetic tradition and the interpretation of the New Testament. Greek preferred.

BF417 ISAIAH 1-39/Coughenour

An exegetical study of chapters 1-39 with special attention given to the themes of judgment and grace; parable of the vineyard; the call of Isaiah; the "Messianic" passages, chapters 7, 9, and 11; the "Little Apocalypse," chapters 24-27.

BF418 PAUL'S CORINTHIAN CORRESPONDENCE/Cook

A study of Paul's relations with the church at Corinth together with a reading and exegesis of selected portions of the Corinthian letters.

BF419 SYRIAC/Schutter

Syriac grammar is studied for one term to prepare the student to work with the Syriac New Testament. The problem of original Aramaic (Syriac) gospels is examined. (1979-80)

TF410 THE CHURCH AND SOCIETY IN TENSION/Eenigenburg

The crisis of faith and belief in American communities due to the emergence of an American "civil religion" or "the American way of life." (1979-80)

TF411 THEOLOGICAL METHOD/Osterhaven

A study of the way in which theology is wrought out in the life of the church. The presuppositions employed and the manner in which theologians such as Anselm, Aquinas, Calvin, Schleiermacher, and Barth formulated their theologies are considered. (1979-80)

TF412 HISTORY AND THEOLOGY OF CHURCH ARCHITECTURE/Bruggink

An analysis of the relationship of theology to church architecture, with contemporary application. (1979-80)

TF413 PSYCHOLOGICAL FACTORS IN RELIGIOUS BELIEF AND PRACTICE/Eenigenburg

A study of the psychological factors that predetermine the ways we relate to our theological ideas and religious beliefs as individuals and communities.

TF414 EARLY REFORMERS/Kaiser

Selected readings in Luther, Melancthon, and Zwingli will



Coffee Time

cover such issues as the freedom of the will, the nature of the church and the sacraments. (1979-80)

**TF415 THEOLOGY IN CONTEMPORARY HISTORY/
Bruggink**

The contemporary scene as presented in film, theatre, dance, and politics is examined for its theologies and compared with Christianity.

TF416 MEDIEVAL THEOLOGY/Bruggink

The historical development of medieval theology is examined with greater thoroughness than is possible in TF131. (1979-80)

TF417 DOCTRINE OF THE ATONEMENT/Osterhaven

Special problems in the doctrine. Attention is also given to the emphases of past and present theologians in their formulations of the doctrine.

**TF418 PERSONAL KNOWLEDGE AND CHRISTIAN
INITIATION/Kaiser**

This course is intended as an introduction to theological studies for first year M.R.E. students. The class will examine the outlook and methods of the sciences as they relate to theological methods and process of Christian initiation. The aim will be to discover a unified pattern underlying the knowing process both in science and theology, for specialists and lay people alike.

**TF419A WESTERN CHRISTENDOM TRAVEL SEMINAR/
Bruggink**

Rome is the focus of this study of the development of Christianity as it utilizes the cultural, artistic, archaeological, institutional, and personal continuity of Rome for the examination of a central concept in the history of the church. (Summer, 1979: 29 days overseas)

**TF419B TRAVEL SEMINAR: FROM PAUL TO
JUSTINIAN/Bruggink**

The seminar traces the development of Christianity in relation to the major sites of Paul's journeys: Ephesus, Philippi, Thessaloniki, Corinth, and Athens, together with subsequent development, and growth to the Christianization of law,

politics, and architecture in Justinian's Constantinople. (Summer, 1980: 15 days overseas)

TF450 THEOLOGICAL GERMAN/Eenigenburg

Inductive study of selected texts in contemporary German theology. One credit hour. (See TF429)

CM410 NEW FORMS OF WORSHIP/Bruggink

Study and experience new forms of worship with emphasis upon media perception, environment, physical movement, sight and sound, and their collective relationship to Word and sacraments. (1979-80)

**CM411 THEOLOGY AND PRACTICE OF
EVANGELISM/Brownson**

Practical experience in various forms of evangelistic ministry, correlated with biblical and theological reflection. Special emphasis is given to visitation evangelism, both in developing skills and in learning to equip others. Another major activity is ministry to disadvantaged youth. (1979-80)

CM412 CONTEMPORARY CULTS/Wilterdink

An examination of the principal cults on the American scene is made, with emphasis on their origin and growth, their psychology and sociological structure, and how to deal with them. (1980-81)

**RE111 THE SHAPING OF AMERICAN RELIGIOUS
EDUCATION/Stewart**

An examination of the foundational issues and events that shape the theory and practice of Christian education.

**RE211 THE PRACTICE OF CHRISTIAN EDUCATION IN A
CONGREGATION/Stewart**

A congregation-based course to supervise student teams working on concurrent assignments. The teams' job descriptions and educational needs become the foci for the direction and content of the course.

**RE411 SEMINAR IN RELIGIOUS EDUCATION
RESEARCH/Stewart**

Students doing exceptional work in Christian education are



Summer Greek—1977

invited to engage in research. (Six to nine hours credit)

RE412 CHRISTIAN MINISTRY WITH YOUNG CHILDREN/Stewart

A workshop treating the religious development and nature of children from birth to six years. Students study, design, and implement ways to nurture and teach young children. (Alternate years, 1978)

RE413 CHRISTIAN MINISTRY WITH OLDER CHILDREN/Stewart

A practicum in which students study, design, and implement ways to engage in Christian ministry with children ages six to twelve. Program design and resourcing are informed by developmental and religious needs of children. (Alternate years, 1979)

Second Quarter

BF420 THE MINOR PROPHETS TODAY/Coughenour
Exegesis and exposition of proclamation of texts from the minor prophets.

BF421 WISDOM LITERATURE/Coughenour
A study of books such as Proverbs, Ecclesiastes, Job, and many portions of both Old and New Testaments. The major part deals with the teachings of Job. (1979-80)

BF422 EPHESIANS/Cook
The plan of God (content, obstacles, fulfillment, and involvement) is the focus of this course. Class members utilize their teaching and learning skills while formulating their own theological understanding of Ephesians. (Annually)

BF423 BIBLICAL ARAMAIC/Kuyper
A continuation of BF413

BF424 HISTORY OF ISRAEL/Coughenour
Scope of the course is from ancient Orient to ca. 400 B.C. The rise of Israel, her life and institutions, form the major emphases. (1979-80)

BF426 CHRISTIAN FAITH AND OTHER FAITHS/Piet
The class studies two pre-Christian and two post-Christian religions—Hinduism, Buddhism, Islam, and Communism—to determine in what way these prepare for or react to the Christ-event (1979-80)

BF427 TRACT AND ARTICLE WRITING/Piet
Class members are asked to write at least one hour a day, five or six days a week. Each presents his tracts and/or articles to class for scrutiny and discussion. Students should seek publication by the end of the course. (1979-80)

BF428 GUIDED RESEARCH IN MISSION/Piet
A reading course which provides an opportunity for advanced students to cover areas of special interest in mission. (1978-79)

BF429 GUIDED RESEARCH IN THE BIBLE/Piet
After the professor approves his instructional objective, the student writes for self study and works with the professor on a bibliography, outline, and paper, or on an approved program of reading.

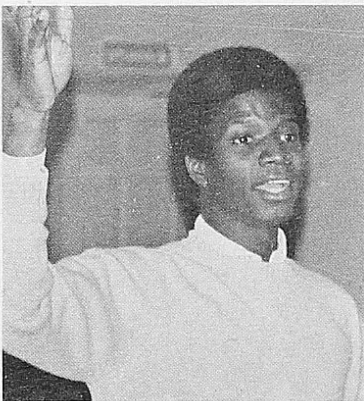
BF441 SYRIAC/Schutter
Continuation of BF419. (1979-80)

BF442 I PETER/Schutter
Exegetical studies of the Epistle are the focus of this course.

TF420 BARTH AND BRUNNER ON REVELATION AND FAITH/Hesselink
A comparison of the theologies of two major theologians in the twentieth century, concentrating on their views of revelation and faith. (1980-81)

TF421 DOCTRINE OF THE HOLY SPIRIT/Osterhaven
The biblical teaching with respect to the Spirit's person and work in society and the church. Special attention is given to the problems of common grace and the relation of Christology to pneumatology. (1979-80)

TF422A TRAVEL SEMINAR STUDIES: ROME/Bruggink
Required guided research in preparation for participation in the



seminar at Rome, with its treasures of art and architecture from pre-Christian times to the present. (1978-79)

TF422B TRAVEL SEMINAR STUDIES: FROM PAUL TO JUSTINIAN/Bruggink

Required guided research in preparation for participation in the seminar at Ephesus, Philippi, Thessaloniki, Corinth, Athens, and Istanbul. (1979-80)

TF423 THE ETHICS OF JESUS AND PAUL/Eenigenburg

Analysis of principal ethical motifs in the gospels and Paul's letters as a basis for constructing a theological ethic.

TF424 CALVIN'S LIFE AND THEOLOGY/Hesselink

An introduction to Calvin's life and thought indicating their relationship at various points, as well as relevance of Calvin's theology to various contemporary issues. (1979-80)

TF425 ESCHATOLOGY/Osterhaven

A review of classical Christian eschatology with special attention given contested positions.

TF426 THEOLOGY OF HISTORY/Kaiser

Myth and history, salvation history, and the problem of evil, with reference to the writings of Cullmann, Moltmann, Pannenberg, and others. (1979-80)

TF427 HISTORICAL CHRISTIAN ETHICS/Eenigenburg

A survey of the major Christian answers to the question concerning the ideal Christian life from biblical times to the present. (1979-80)

TF428 PHENOMENOLOGY OF RELIGION/Kaiser

Our culture trains us to recognize and deal with a very limited portion of our total experience. Phenomenology is a general method for exploring primary experience in all its many dimensions, particularly religious experience. A review of the pioneering work of Otto, Eliade, Ricoeur, and others in this field.

TF429 THEOLOGICAL GERMAN/Eenigenburg

Continuation of TF450. Two credit hours.

TF440 AUGUSTINE OF HIPPO/Kaiser

The life and thought of one of the church's most influential thinkers. Readings will include the *Confessions*, selections from *City of God*, and selected anti-Pelagian writings.

CM421 SUPERVISED COUNSELING SEMINAR/Bennink

A practicum designed to give careful supervision to the counseling process. Consideration is given to the application of various pastoral counseling approaches to specific ministry situations. The Community Services Unit of the Holland Police Department is one option for the helping context. (Annually)

CM422 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING/Rock

The purpose and practice of marriage counseling in a ministry setting considered through lectures and case studies. The development of premarital counseling and marriage enrichment parish programs are considered. (Annually)

CM423 PREACHING FROM LUKE-ACTS/Brownson

An exegetical study of the dominant themes in Luke-Acts, with accent on the contemporary application of its message in preaching.

CM424 EVANGELISM IN THE LOCAL CHURCH/Beukema

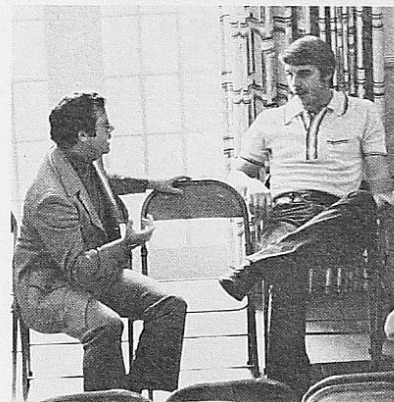
A biblical, theological and practical study of the place of evangelism in the local church. Special attention will be given to the nature of evangelism, the development of congregational styles of evangelism, the mission structure of the local church, a survey and evaluation of current church growth principles, and the assimilation and discipleship of new members.

CM425 MUSIC IN THE CHURCH/Rietberg

A study of the music of the Christian Church and the role of music in the service of worship. (Five weeks, one and one-half credit hours)

CM426 C.S. LEWIS: FANTASY, FAITH, AND TODAY'S CHURCH/Schakel

An introduction to the life and thought of C.S. Lewis through an examination of selected works by Lewis, with emphasis on his fiction. Attention will be given to key themes in Lewis's works generally, Lewis's ideas on how to read literature, and the



value of Lewis's works in the church today. (Five weeks, one and one-half credit hours)

RE121 ENABLING SPIRITUAL GROWTH THROUGH CHRISTIAN EDUCATION/Stewart

An experiential course in which students develop the disciplines necessary for growth in the Spirit through journal writing, prayer and meditation and develop ways to act as spiritual directors for others.

RE221 THE PRACTICE OF CHRISTIAN EDUCATION IN A CONGREGATION/Stewart

A continuation of RE211.

RE421 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart

Students doing exceptional work in Christian education are invited to engage in research. (Six to nine hours credit)

RE422 CHRISTIAN MINISTRY WITH YOUTH

A practicum treating the developmental and religious needs of youth and ways to design, resource, and implement youth ministry in the congregation.

Third Quarter

BF430 THE ART OF OLD TESTAMENT INTERPRETATION/Coughenour

A study of the history of Old Testament interpretation precedes the presentation of practical methods for approaching the preaching and teaching of the Old Testament. Current hermeneutical trends are examined.

BF431 PSALMS/Coughenour

Study begins with a survey of types of Psalms. Exegetical studies use Hebrew and English texts to establish the teachings of Psalms for preaching and pastoral ministries. (1979-80)

BF432 BIBLICAL ARCHAEOLOGY/Cook

An introduction to the history and methods of biblical archaeology, with emphasis on its contributions to the Bible and faith. (1979-80)

BF433 ADVANCED READING OF THE GREEK NEW TESTAMENT/Cook

An interpretive reading of selected passages of the Greek New Testament with an emphasis on grammatical and lexical material (1979-80)

BF434 THE RESURRECTION OF JESUS/Cook

An examination of the New Testament witness to the resurrection together with a reading and discussion of recent interpretive studies.

BF435 FROM MANUSCRIPTS TO VERSIONS/Cook

The story of the New Testament is traced from materials and history of textual criticism to an examination and evaluation of significant English versions.

BF436 EARLY CHRISTIAN HOMILETIC/Schutter

A study of homiletic midrash and the aims, methods, and materials of early Christian preaching.

BF437 NEW TESTAMENT DOCTRINE OF BAPTISM

The original, intended meaning of baptism, its understandability today, and implications for the life and mission of the church. (1979-80)

BF438 PAULINE ESCHATOLOGY

The place of eschatology in the theology of Paul, and his conceptions of death, resurrection, parousia, judgment, and the new creation. (1979-80)

TF430 SEMINAR ON PROBLEMS IN PERSONAL ETHICS/Eenigenburg

The Christian's personal morality in the light of the Bible is explored. Typical problems relate to sexual behavior, acceptable recreation, alcohol and drugs, truth-telling, and others suggested by students. (1979-80)

TF431 CONTEMPORARY THEOLOGICAL THOUGHT/Osterhaven

A study of the contributions of contemporary theologians and the relation of their emphases to the theological tradition of the church. (1979-80)



TF432 SEMINAR ON PROBLEMS IN SOCIAL ETHICS/Eenigenburg

Christian responsibility in the areas of sex, marriage, and divorce, social justice, economics, politics, and race are studied.

TF433 EASTERN CHRISTENDOM (600-1700 A.D.)/Bruggink
In terms of language and geography the churches of Eastern Christendom are closer to the origins of Christianity than are those of the Latin West. Protestants are so much the product of Latin Christianity as to be uninformed about the riches in theology and spirituality of the orthodox churches of the East. (1979-80)

TF434 TYPES OF AMERICAN THEOLOGY/Osterhaven
A survey of major types of theology that have appeared on the American scene, with an attempt to understand their pre-suppositions and methods as well as major content. The Old Princeton School, H. Richard Niebuhr, Paul Tillich, and contemporary process theology are considered.

TF435 ROMAN CATHOLIC THEOLOGY/Bruggink
To what extent are Roman Catholic and Reformed theology growing closer? The documents of Vatican II and subsequent papers of the Secretariat for the Promotion of Christian Unity are studied in comparison with the Reformed tradition.

TF436 ETHICAL PERSPECTIVES ON MEDICAL PROBLEMS/Eenigenburg

Dr. Bernadine DeValois and other physicians from the Ottawa County Medical Society give critical examination to the ethical factors involved in a selected group of medical problems. Meets one evening a week for two hours.

TF437 LIBERATION THEOLOGY/Eenigenburg
A study of the developing liberation theologies of blacks, women, and the Third World. (1979-80)

TF438 GUIDED RESEARCH IN ETHICS, OR IN THE PHILOSOPHY OF RELIGION/Eenigenburg
The student may select a research topic in either area for concentrated study and writing. (Annually)

TF439 PATRISTIC THEOLOGY/Kaiser

Readings in classic texts for the doctrine of the Trinity and Christology, including Athanasius, Hilary, Basil, and Augustine.

TF460 EARLY CHRISTIAN FATHERS/Kaiser

Selected readings in the Apostolic Fathers, Apologists and early theologians such as Clement, Ignatius, Justin, Irenaeus, Tertullian and Cyprian. (1979-80)

TF462 SCIENCE AND THEOLOGY/Kaiser

Topics include cosmology and creation, the God-world relation in light of modern physics, and the role of the creative process in both scientific and theological method; models and metaphors in scientific and theological discourse. (1979-80)

TF463 VARIETIES OF CHRISTIAN APOLOGETICS/Kaiser

After a brief survey of the main types of apologetic systems, students will have the opportunity to research apologetics of their choice.

TF464 THE BIBLICAL BASIS FOR THE DOCTRINE OF THE TRINITY/Kaiser

The class studies recent contributions to our understanding of the biblical roots of the doctrine of the Trinity in the Old Testament, the life of Jesus and the theology of the New Testament. (1979-80)

TF465 THE ATONEMENT IN THE NEW TESTAMENT/Kaiser

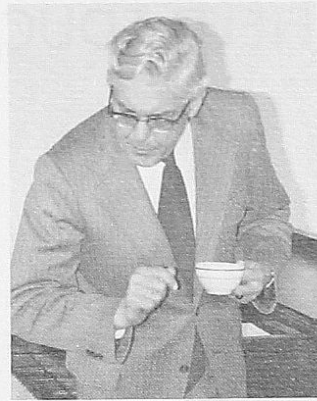
How did the writers of the New Testament view the life and death of Jesus? What Old Testament types did they develop to communicate their understanding, and how do these relate to the theories of the atonement developed by subsequent theologians? (1980-81)

CM430 MINISTRY IN GROUP RELATIONSHIPS/Rock

An exploration of the way people learn to live and work together in the covenant community. The pastor/educator is seen by the laity as an enabler of ministry through establishing helpful group relationships. (Annually)

CM431 ADVANCED PASTORAL COUNSELING/Bennink

Persons in ministry are assisted in developing skills in the



integration of theology, psychological theory, and pastoral counseling relationships with the use of seminar discussions, reality practice, and actual case material. (Annually)

CM432 PREACHING AS A TEACHING MINISTRY/Heideman
Workshop on the catechetical and doctrinal tradition in preaching, with special emphasis on the Heidelberg Catechism with *Our Song of Hope*. Each student develops a year-long preaching plan. (Annually)

CM433 SENIOR PRACTICUM IN MINISTRY/Wilterdink
Local specialists in the fields of medicine, finance, insurance, and other practical matters relating to the ministry, are present to advise the class on desirable procedures in these areas. (Annually)

CM434 THE URBAN CHURCH: A STUDY OF ITS MISSION/Tien

The course is designed to give leadership training for those working with congregations facing the challenge of ministry in urban areas. Included are dimensions of understanding and coping with change, congregational and demographic analysis, educational and resource development, and alternatives for mission. (Annually)

CM435 THEOLOGY AND PRACTICE OF PRAYER/Brownson
A biblical, theological, and practical study of the place of prayer in the life of God's people. The class studies the biblical literature, the views of leading theologians on prayer, various principles for composing prayers, and the significance of prayer in corporate and personal worship. (Annually)

RE131 FAITH DEVELOPMENT AND RELIGIOUS ENCULTURATION/Stewart

A practicum on how Christian faith is nurtured and developed. Students develop an integrated program for faith development as they examine the church's rites and rituals, the observance of the church year, and intergenerational interactions and their relation to sanctification and religious enculturation.

RE231 THE SENIOR PRACTICUM IN CHRISTIAN EDUCATION/Stewart

An evaluative-integrative review of the understanding and work basic to Christian education. Students will work to strengthen areas of weaknesses.

RE431 SEMINAR IN RELIGIOUS EDUCATION/Stewart
Students doing exceptional work in Christian education are invited to engage in research. (Six to nine hours credit)

RE432 CHRISTIAN EDUCATION OF ADULTS/Hoekstra
A practicum enabling students to design and administer a lay education program in a congregation in light of adults developmental and religious needs.

RE 433 CURRICULUM EVALUATION AND DESIGN/Stewart
An analysis and evaluation of Christian education resources and curricula designs. Students develop skills for evaluating and designing a Christian education program.

FIELD EDUCATION

Philosophy of Field Education

One way in which Western Theological Seminary has defined itself is as a "Graduate Professional School." This designation implies that the curriculum of this school will not be sufficient if it is concerned only to transmit a body of knowledge, or if it is content only to train students in a pattern of skills. In other words, we understand our task to be concerned with the whole person, and more specifically with the stages of his or her transformation from lay person, into professional.

Thus, it is not sufficient for theological education to concern itself solely with the fund of knowledge and its derivative skills. The goals of our curriculum include the development in the student of (1) a thorough grasp of the content areas in biblical and theological study which underlie ministry; (2) efficiency in the academic and pastoral skills of ministry; (3) a strong sense of vocation or calling to enter the ministry; (4) a sense of professional identity and commitment to the work of ministry; (5) an understanding and acceptance of the institutions within which ministry occurs; (6) a sense of identification with the values and norms of ministry; (7) acceptance of and ability to exercise the authority adhering to the office of ministry; (8) personal maturity and sensitivity.

Many of these goals cannot be accomplished solely in the classroom and library of a theological seminary. An effective system of field education is necessary in order to assure adequate exposure of students to effective role models in the person of practicing members of the profession, and to the organizational and institutional structures of the church. Field education is an integral component of the training process and is concerned not

only with the development of competence in ministry, but also with the service to the church and the community.

The Field Education Program

Two levels of involvement are built into the field education experience.

1. Introduction to the Church and Its Ministries.

This is a field-based educational experience intended to develop a student's self-awareness as a disciple of Jesus Christ, and to become acquainted with the varieties of ministries to which he or she as a professional may respond to the call to minister in Christ's name. During the first year of study the student observes various congregations and pastors, as well as specialized ministries. This observation period is intended to supplement and broaden the student's previous experience of the Church's life and complement the introductory Christian Ministry Field courses. Students will meet weekly in a Ministry Colloquy group led by a faculty member. This meeting provides an opportunity for discussion of issues arising from observations in the "teaching congregation," the nature and mission of the Church, ministry as a profession, as well as concerns related to the theological education process.

The "teaching congregations" for 1978-79 are:

Hope Church, Holland

Third Reformed Church, Holland

Fourth Reformed Church, Holland

Fellowship Reformed Church, Holland

First Reformed Church, Zeeland

Second Reformed Church, Zeeland

2. The Advanced Practice of Ministry

After the first year, students will be engaged in various opportunities of ministry. The second level of field education is intended to provide the student with theory and content regarding various professional skills, together with an opportunity to minister. The curriculum offers a broad spectrum of courses through which students may begin to acquire those skills presently required in the various ministries of the Church and those which may be required in the foreseeable future. Students involved in a concurrent assignment during the academic year will participate in a weekly colloquium which allows for the discussion of issues arising from the field assignment and from the interface between the field experience and the various theological disciplines.

In the Advanced Practice of ministry a variety of options are available for actual ministry: full-time (summer assignments, Clinical Pastoral Education, internship) and part-time (concurrent assignments and preaching assignments).

Field Education Requirements

1. Master of Divinity Degree

In order to graduate with an M.Div. degree a student must complete eight units of field education. Units are distributed in the following manner:

- A. Introduction to the Church and Its Ministries: 1 unit
- B. The Advanced Practice of Ministry
 - 1.) Summer assignment: 3 units
 - 2.) Preaching assignment: 1 unit
(Preaching in a worship service 12 times during

the Middler and Senior years.)

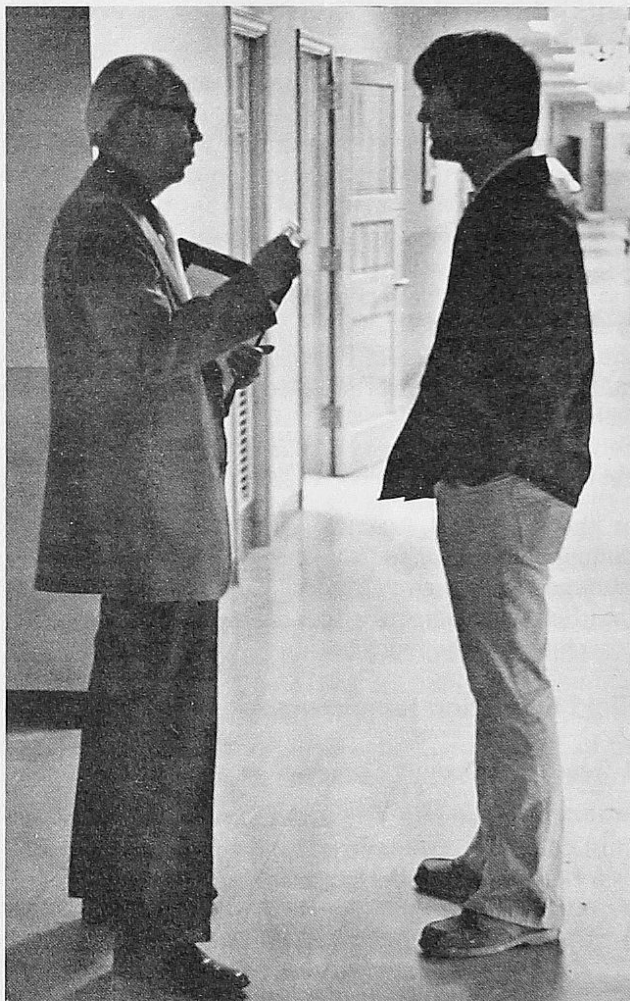
- 3.) Concurrent assignment
 - 12-15 hours per week: 3 units
 - 8-11 hours per week: 2 units
 - 4-7 hours per week: 1 unit
- 4.) Internship: 1 unit per month (with 9 minimum and 12 maximum).
- 5.) Clinical Pastoral Education: 3 units plus 9 hours of academic credit. (C.P.E. is an experience-based model of learning which is available at over 300 hospitals, prisons, and mental health centers nationwide. C.P.E. can be taken during a summer or as a full-time internship. Provisions have been made so that students can engage in C.P.E. during the third quarter of the Middler or Senior year. See the Director of Field Education for applications.)

2. Master of Religious Education Degree

A minimum of six units of field education are required for graduation from the M.R.E. degree program. Included in this 6 hours must be Introduction to the Church and Its Ministries, a summer assignment, and a two unit concurrent assignment.

Several courses in the M.R.E. curriculum have been designed as field-based experiences. In conjunction with such courses students will be placed in specific congregations for concurrent assignments. These congregations will be designated as "Christian Education Learning Congregations." Three congregations being utilized in this manner for 1978-79 are Maplewood Reformed Church, Holland; Oakview Reformed Church, and Richmond Reformed Church, Grand Rapids.

N. B. Students who have begun their seminary programs prior to September, 1978, will be subject to the field education requirements as stated in the W.T.S. 1977-78 Catalog, page 14.



TWO-YEAR MASTER OF RELIGIOUS EDUCATION PROGRAM, 1978-1979

	First Quarter		Hrs.	Second Quarter		Hrs.	Third Quarter		Hrs.
Y E A R	BF114	Introductory Biblical Studies	3	BF124	Introductory Biblical Studies	3	BF132	Introductory Biblical Studies	3
	TF418	Personal Knowledge and Christian Initiation	3	TF221	Theology (God)	3	TF231	Theology (Christ) or	
	RE111	The Shaping of American Religious Education	3	RE121	Enabling Spiritual Growth Through Christian Education	3	TF465	The Atonement in the N.T.	3
		Elective	3		Elective	3	RE131	Faith Development and Religious Enculturation	3
O N E	CONGREGATION BASED COURSES (FIELD EDUCATION COMPONENT)								
	CM111	The Congregation Organizing and Educating	3	CM122	The Congregation Caring for Persons	1½	CM131	The Congregation Evangelizing	1½
			15	CM123	The Congregation Worshiping	1½	CM132	Ministry Skills	1½
						15			15
Y E A R T W O	SUMMER ASSIGNMENT								
	RE211	The Practice of Christian Education in a Congregation	3	RE221	The Practice of Christian Education in a Congregation	3	RE231	Senior Practicum in Christian Education	3
	CM211	Pastoral Counseling	3	CM321	Church Administration and Government	3	BF231	N.T. Theology and Exegesis	3
	TF211	Church History (Reformation)	3	TF222	Prolegomena to Christian Ethics	3	CM430	Ministry in Group Relationships	3
		Elective	3		Elective	3		Elective	3
		Elective	3		Elective	3		Elective	3
			15			15			15

Master of Religious Education Program



Required Courses

JUNIOR YEAR

RE111 THE SHAPING OF AMERICAN RELIGIOUS EDUCATION/Stewart

An examination of the foundational issues and events that shape the theory and practice of Christian education.

RE121 ENABLING SPIRITUAL GROWTH THROUGH CHRISTIAN EDUCATION/Stewart

An experiential course in which students develop the disciplines necessary for growth in the Spirit through journal writing, prayer and meditation and develop ways to act as spiritual directors for others.

RE131 FAITH DEVELOPMENT AND RELIGIOUS ENCULTURATION/Stewart

A practicum on how Christian faith is nurtured and developed. Students develop an integrated program for faith development as they examine the church's rites and rituals, the observance of the church year, and intergenerational interactions and their relation to sanctification and religious enculturation.

CM111 THE CONGREGATION ORGANIZING AND EDUCATING/Stewart, Bennink

A field-based course in which congregational life, its organizational structures, and educational ministry are the foci. Through observations and colloquy groups students explore the various functions of ministry and begin to formulate their professional identity.

CM122 THE CONGREGATION CARING FOR PERSONS/Bennink, Stewart

Definitions and styles of pastoral care are explored in an effort to illustrate how the pastor enables a caring community to develop personal and congregational wholeness. (5 weeks) One and one-half hours credit.

CM123 THE CONGREGATION WORSHIPING/Bruggink
Biblical and Reformed understandings of worship are studied with particular emphasis given to the components of the liturgy. (5 weeks) One and one-half hours credit.

CM131 THE CONGREGATION EVANGELIZING/Brownson
The nature of Christian evangelism in the early church and the faith experience of the student are examined to formulate the student's witness to the gospel of Jesus Christ. (5 weeks) One and one-half hours credit.

CM132 MINISTRY SKILLS/Bruggink, Stewart
A laboratory for learning specific skills for individual pastoral care and teaching. (5 weeks) One and one-half hours credit.

BF114 INTRODUCTORY BIBLICAL STUDIES/Piet
Survey of the contents of each book in the New Testament plus a knowledge of the major segments of each book.

BF124 INTRODUCTORY BIBLICAL STUDIES/Piet
A survey of some prophets, plus Exodus through II Samuel.

BF132 INTRODUCTORY BIBLICAL STUDIES/Piet
A survey of other prophets, Joshua through II Chronicles and the Wisdom Literature.

TF418 PERSONAL KNOWLEDGE AND CHRISTIAN INITIATION/Kaiser

This course is intended as an introduction to theological studies for first year M.R.E. students. The class will examine the outlook and methods of the sciences as they relate to theological method and the process of Christian initiation. The aim will be to discover a unified pattern underlying the knowing process both in science and theology, for specialists and lay people alike.

TF221 THEOLOGY (GOD)/Kaiser
A study of the nature of God. The doctrines of the Trinity, the divine decree, creation and providence, are treated.

TF231 THEOLOGY (CHRIST)/Osterhaven or
TF465 THE ATONEMENT OF THE NEW TESTAMENT/Kaiser
The student elects either TF231 or TF465.

SENIOR YEAR

RE211 THE PRACTICE OF CHRISTIAN EDUCATION IN A CONGREGATION/Stewart
A congregation-based course to supervise student teams

working on concurrent assignments. The teams' job descriptions and educational needs become the foci for the direction and content of the course.

RE221 THE PRACTICE OF CHRISTIAN EDUCATION IN A CONGREGATION/Stewart
A continuation of RE211.

RE231 THE SENIOR PRACTICUM IN CHRISTIAN EDUCATION/Stewart
An evaluative-integrative review of the understanding and work basic to Christian education. Students will work to strengthen areas of weaknesses.

See M. Div. section for description of the following required courses:

CM211 PASTORAL COUNSELING/Rock

CM 321 CHURCH ADMINISTRATION AND GOVERNMENT/Geschwendt

CM430 MINISTRY IN GROUP RELATIONSHIPS/Rock

BF231 NEW TESTAMENT THEOLOGY AND EXEGESIS/Cook

TF211 CHURCH HISTORY (REFORMATION)/Bruggink

TF222 PROLEGOMENA TO CHRISTIAN ETHICS/Eenigenburg

The student is required to elect one of the following in church history:

TF131 CHURCH HISTORY (100-1500 A.D.)/Bruggink

TF312 CHURCH HISTORY (1650-1900 A.D.)/Kaiser

TF322 CHURCH HISTORY (20th Century)/Bruggink

Elective Courses

FIRST QUARTER

RE411 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart

Students doing exceptional work in Christian education are

invited to engage in research. (Six to nine hours credit)

RE412 CHRISTIAN MINISTRY WITH YOUNG CHILDREN/Stewart

A workshop treating the religious development and nature of children from birth to six years. Students study, design, and implement ways to nurture and teach young children. (Alternate years, 1978)

RE413 CHRISTIAN MINISTRY WITH OLDER CHILDREN/Stewart

A practicum in which students study, design, and implement ways to engage in Christian ministry with children ages six to twelve. Program design and resourcing are informed by developmental and religious needs of children. (Alternate years, 1979)

SECOND QUARTER

RE421 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart

See RE411 for description.

RE422 CHRISTIAN MINISTRY WITH YOUTH/

A practicum treating the developmental and religious needs of youth and ways to design, resource, and implement youth ministry in a congregation.

THIRD QUARTER

RE431 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart

See RE411 for description.

RE432 CHRISTIAN EDUCATION OF ADULTS/Hoekstra

A practicum enabling students to design and administer a lay education program in a congregation in light of adult developmental and religious needs.

RE433 CURRICULUM EVALUATION AND DESIGN/Stewart
An analysis and evaluation of Christian education resources



First D.Min. students and advisors

and curricula designs. Students develop skills for evaluating and designing a Christian education program.

The student may elect courses from the M.Div. program to fulfill the number of course hours required for graduation.

The field education requirements for the M.R.E. program are listed with the general description on pages 26-28.

The Three-One Program

Western Seminary conducts a "Three-One Program" in cooperation with Central College, a Reformed Church institution at Pella, Iowa. Following three years at Central College, the student wishing to become an associate of a local pastor and congregation, or of another Christian organization, may take a year of additional study at Western Seminary in order to qualify for that position. The degree is given by Central College.

DOCTOR OF MINISTRY PROGRAM

The Doctor of Ministry degree program is designed to assist persons in ministry to enhance and integrate biblical-theological knowledge with ministerial disciplines and pastoral skills. Building on academic foundations laid in previous programs of study and on the years of experience in a professional ministry, the program aims at the integration of knowledge and experience in such a way as to develop a high level of competency in the following four aspects of ministry:

1. *Ministry as pastoral and educational.* Doctoral students identify areas of preaching, teaching, and pastoral care as the major focus for further professional growth.
2. *Ministry as collegial.* Students personify the biblical insight the Christian faith is covenantal and/or collegial. In both pastoral and educa-

tional ministry they seek out, learn from, assist, and cooperate with others in the body of Christ.

3. *Ministry as enabling.* Students develop skills in enabling others to fulfill their responsibilities in ministry.
4. *Ministry as God's servant role in the world.* Students integrate knowledge and skills to represent personally the church's ministry in the world, demonstrating effective evangelism and witness to, dialogue with, and love for human beings in their personal and social lives.

Students work in close cooperation with a faculty supervising team in designing academic learning and growth experiences which will assist in developing a mature doctrine of ministry undergirded by the marks of careful scholarship and professional competency in all four areas.

CURRICULUM DESIGN

First Year:	Orientation seminar (three weeks): two learning units, one elective	
Second Year:	Candidate seminar (three weeks): two learning units, one elective	
Third Year:	Project seminar (three weeks): A project	
Credits:	Orientation seminar	3
	Candidate seminar	3
	Project seminar	3
	Four learning units	12
	Project	9
	Electives	6

term hours credits - 36

The student is to complete the program in not less than

thirty months and in not more than five years.

Each person granted full admission to the D.Min. program is related to a faculty supervising team composed of one member each from the Christian Ministry, Biblical and Theological fields.

ADMISSIONS

Persons who have earned a Master of Divinity degree or its equivalent from an accredited seminary, who have had a minimum of one year in their present ministerial position before preliminary admission, and who have had at least two years in ministry after receiving their first professional degree, are eligible to apply for admission to the program. Preference will be given to those who have had more than five years experience. D.Min. candidates are expected to remain in ministerial positions while participating in the program.

ACCREDITATION

The Doctor of Ministry degree program was offered for the first time at the seminary in 1977. Application for accreditation is being made to the Association of Theological Schools.

GRADING

Grades for the various courses are as follows:

S = Satisfactory. Represents "A" or "B" work.

C = Conditional. If a "C" grade is given, the supervisor of the course explains in writing where the achievement level is inadequate and indicates what further work should be done. When the additional work is successfully completed, the "C" is changed to an "S" grade.

U = This grade indicates a failure to make adequate progress in learning. If the student receives a "U" grade, he is requested to submit a new design for learning and to repeat the course on the basis of the new design.

A student who receives more than two "U" grades in the program is dropped from the program.

FINANCE

The tuition charge is \$2,520 for the three-year program, plus a \$30 entrance registration fee and a \$20 diploma and graduation fee. The student makes an agreement with the Business Manager concerning a schedule of payments.

A continuation fee of \$400 is charged for each additional year beyond the first three years in the program.

The seminary does not provide financial aid for students in the Doctor of Ministry program.

For further information and application forms, write to:
Coordinator of Doctor of Ministry Program
Western Theological Seminary
Holland, Michigan 49423

Awards

JUNIOR STUDENTS

The George Nathan Makely Award for Excellence in Scholarship in New Testament Language and Literature.

The award is given on the basis of the student's work in New Testament language and exegesis. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

The George Nathan Makely Award for Excellence in Scholarship in Old Testament Language and Literature.

The award is given on the basis of the student's work in Hebrew language and exegesis. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

The Lewis De Kleine Award for Excellence in Scholarship in English Bible. The award is given on the basis of the student's work in English Bible. The candidates for first and second prizes are recommended by the Biblical Field and decided by vote of the faculty.

MIDDLER STUDENTS

The Simon Vander Ploeg Award for Excellence in Church History.

The award is given on the basis of the student's work in church history. The candidates for first and second prizes are recommended by the Theological Field and decided by vote of the faculty.

SENIOR STUDENTS

The George Nathan Makely Award for Excellence in Systematic Theology.

The award is given on the basis of the student's work in systematic theology. The candidates for first and second prizes are recommended by the Theological Field and decided by vote of the faculty.

The George Nathan Makely Awards for Excellence in Worship Content and in Worship Leadership. The two awards are given on the basis of the student's work in chapel leadership, preaching courses, and field education assignments. Graduating M.R.E. students and M.Div. students are eligible.

The candidates for first and second prizes for each award are recommended by the Christian Ministry Field and decided by vote of the faculty.

The Henry J. Pietenpol Senior Excellence Award. The award is given on the basis of the senior student's overall promise for success in ministry. It is decided by written ballot of the faculty.

The John and Mattie Osterhaven Graduate Fellowship Award.

The award is given to a senior student (or students) for graduate work in theological studies. The applicant must have the intention of serving the Reformed Church in America in some form of ministerial or missionary service. The applicant must have spent a minimum of five quarters in study at the seminary and achieved a grade point average of at least 3.5. The applicant must submit an application in writing to the secretary of the faculty. Such application shall state how the award will be used, where the student expects to continue studying and the type of study he or she expects to pursue.

The faculty shall select a recipient (or recipients) for the



Professor Hendrikus Berkhof

award by written ballot, basing its decision on scholarship, personal character, and potential usefulness in the church. If no award is given, the sum may be added to the grant for the following year. The recipient will receive the grant in early September of the year it is awarded or whenever thereafter he begins his post-graduate studies.

Baker Book House Award.

The award is given to a senior who has distinguished himself in the field of biblical and theological studies. The candidate for this award is recommended by the Theological Field and decided by vote of the faculty.

The American Bible Society Award.

The award is given on the basis of the senior student's excellence in public reading of Scripture. The candidate for this award is recommended by the Christian Ministry Field and decided by vote of the faculty.



*Fall Institute on Interpretation
Hesselink, Cook, D. Miller, J. Rogers, & Wilterdink*

GUEST AND FACULTY LECTURERS, 1977-78

Each year a committee arranges for a series of lectures by distinguished theologians from this country and abroad. Scholars, authors, and leaders in the world church come to Western's campus. The guest lecturers are available for discussion and consultation with students and faculty.

Once each quarter a Western faculty member presents a special lecture in his or her field of study.

Ms. Betty Brunsting, Associate Professor of Communication and Theatre, Central College, Pella, Iowa. Subject: "Communications Considerations for the Clergy."

Eldridge Cleaver, former Black Panther leader, recent convert to Christianity. Subject: "Pilgrimage to Faith."

The Rev. and Mrs. Henry Stegenga, missionaries to Chiapas, Mexico, and The Rev. Jorge Lopez, pastor from Mexico, presently studying at Western Seminary. Subject: "Mission Policy and Philosophy as it Relates to the Ministry in Chiapas."

Installation of Dr. Garret A. Wilterdink, Professor of Preaching, Western Theological Seminary. Subject: "In Praise of Folly."

The Rev. William Unzicker, district evangelist from Otaru City, Japan; the Rev. Gordon Lamen, missionary from Sasebo, Japan; and the Rev. Makoto Suzuki, Japanese pastor studying at Western Seminary from Osaka, Japan. Subject: "Three Perspectives on Mission in Japan."

Dr. James C. VanderKam, Assistant Professor of Religion at North Carolina State University. Subject: "Pseudepigrapha and Biblical Studies."

Dr. Sonja M. Stewart, Assistant Professor of Christian Education at Western Seminary. Subject: "A Continuing Crisis in Christian Education."

Dr. Jay Van Hook, Associate Professor at Northwestern College, Orange City, Iowa. Subject: "Christ and Culture Reconsidered: The Relevance of Jacques Ellul's Thought for a Reformed Witness in America Today."

Dr. M. Eugene Osterhaven, Professor of Systematic Theology at Western Seminary. Subject: "A Reformation Legacy: Order and the Holy Spirit."

Dr. David Bosch, serving on the Faculty of Theology of the University of South Africa; two lectures. Subjects: "The Reaction of the Dutch Reformed Church to Racism," "A Personal and Critical Analysis of the Dutch Reformed Church."

Rabbi Albert M. Lewis of Temple Emanuel, Grand Rapids, sponsored by the Jewish Chautauqua Society. Subject: "The Meaning of the Passover and its Relation to the Lord's Supper."

Dr. Jeanette Folta, Professor of Sociology at the University of Vermont. Subject: "Grief: The Funeral and the Friend."

Dr. Robert Palma, Associate Professor of Religion at Hope College. Subject: "Salvation, Health, and Pastoral Goals."

The Rev. William L. Schutter, doctoral candidate in New Testament studies at Cambridge University, England. Subject: "Recent Trends in Biblical Criticism and a Model for Orthodoxy."

"The Seeds," a film describing the growth of the early Christian Church, narrated by Hugh Downs.

Academic Procedures

ADMISSIONS

The pre-seminary student should seek a balanced liberal arts program in his or her college studies. The following is suggested as a general guide:

ENGLISH — literature, composition, and related studies.

At least four semesters.

SPEECH — at least two semesters.

HISTORY — ancient, modern European, and American.

At least three semesters.

PHILOSOPHY — orientation in history, content, and method. At least three semesters.

NATURAL SCIENCES — preferably physics, chemistry, or biology. At least two semesters.

SOCIAL SCIENCES — psychology, sociology, economics, political science, and education. At least six semesters, including a minimum of one semester of psychology.

MANAGEMENT — principles of administration and organization. At least two semesters.

FOREIGN LANGUAGES — Four semesters of Greek should be taken, including two of New Testament Greek. The study of a modern European language such as German or French is desirable, though not required.

RELIGION — Several courses in the study of Christian and non-Christian religions are desirable.

A student should choose a major in a liberal arts subject, giving preference to one of the principal areas above. Majors in specifically scientific or technical subjects sometimes make it difficult for the student to secure the balance needed in the whole program.

The applicant for admission to Western Seminary should request an application form for admission from

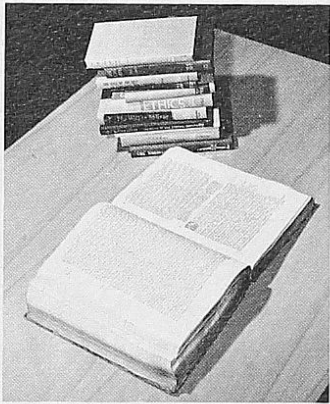
the dean. That form contains a listing of the various items which must be submitted before the faculty's Admissions Committee can act on the application.

A student coming from another denomination must present a letter from his or her board of ministerial training endorsing theological study whenever such endorsement is part of the standard procedure of that denomination.

A bachelor of arts degree or its academic equivalent from an accredited college or university is required for admission to the seminary. The transcript of the applicant should evidence the kind of academic achievement that indicates ability to undertake study at the seminary level. An average grade of C plus (2.5 on the four point scale) is used as a minimum standard. In exceptional cases a student with a lower grade point average, but with compensatory qualifications, may be admitted on probation. If satisfactory work is done in the first quarter, the status becomes one of good standing. A graduate of a non-accredited college may be admitted on probation and become a student in good standing upon satisfactory completion of the first quarter's work.

Western Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin, in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

The student must pass an examination in New Testa-



ment Greek during the spring term of the senior year of college. Failing this, a concentrated seven-week summer course in Greek may be taken at Western Seminary. Application forms for this non-credit course may be secured from the dean's office.

GRADING

Academic grades are a permanent part of the student's seminary record. The work of the student is evaluated on the following grading scale: A—4 grade points per quarter; B—3 points; C—2 points; D—1 point; F—0. For grades with +, add .3 point per quarter hour; — subtract .3 point per quarter hour.

PASS/FAIL

The pass/fail is limited to elective courses, and its use is at the option of the professor. Students may elect to take such courses on a graded or on a pass/fail basis. The student's decision must be made during the first week of the course and the choice is irrevocable.

INCOMPLETES

A student not able to complete all the requirements of a course may submit to the instructor, prior to the end of the quarter, a written request for an Incomplete. The request shall state clearly the reasons justifying it. The instructor determines whether or not the request may be approved. If it is not approved, the student is graded on the basis of course work completed by the end of the quarter. Should the incomplete work constitute a major component of the course requirements, the grade is an F. If the request is approved, the student's work is to be completed within thirty days after the end of that

quarter. The course grade shall be reduced one letter grade, except where the instructor adjudges the reason(s) for the Incomplete to be due to circumstances beyond the student's control.

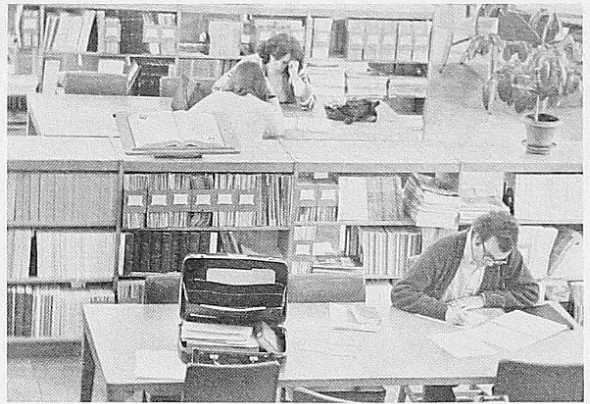
NEW TESTAMENT GREEK REQUIREMENT

A student completing the first year of the M.Div. program, but not yet having passed the qualifying examination in New Testament Greek, shall be bound by the following provisions:

- a. The student shall continue to be classified as a junior, not having taken the two courses in Greek exegesis required in the junior year, and therefore unable to take the three exegetical courses required in the middler year.
- b. The student shall be limited to a nine credit hour program per quarter in each of the three quarters of the current year. Required middler courses which do not demand the knowledge of Greek may be taken. This modified program should enable the student to make the necessary preparation for passing the qualifying examination in New Testament Greek. If a student fails that examination twice, he or she shall be asked to terminate studies at the seminary.
- c. The student shall expect to take four years for the completion of the seminary academic program. Tuition charges will be the same as for other students, namely, for nine full quarters.

PROBATION

A student entering seminary with an academic grade average of less than a 2.5 in undergraduate work, or a



student whose grade average falls below a 2.0 in any quarter term while he or she is in seminary, is a marginal student. Work on a grade average below a 2.0 is considered unsatisfactory and the student is placed on probation. If the work is of probationary quality in any three of the first seven quarters of enrollment, or in three quarters in addition to his or her probationary status upon entrance, the student shall be asked to terminate work at the seminary. A student on probation shall be expected to devote all available time to studying and is therefore relieved from such activities as preaching, teaching, and other responsibilities. The status of the student on probation shall be reviewed by the faculty at the close of each term.

STUDENT CODE NUMBERS

Each student receives a number from the dean's office to be used in place of his or her name on major tests and examinations or at the discretion of the teacher.

THE PROFESSORIAL CERTIFICATE

The candidate for the ministry in the Reformed Church in America is required to secure, in addition to the degree of Master of Divinity, the Professorial Certificate. That certificate, granted by vote of the faculty, is awarded at Commencement to those Reformed Church candidates who, having received the academic degree, are found to be qualified, and are adjudged to be fit candidates for the gospel ministry (*The Government of the Reformed Church in America*, Part II, Art. 8, Sec. 6). The Professorial Certificate entitles the candidate to an examination for licensure and ordination in the Reformed Church.

The Beardslee Library

The Beardslee Library has a spacious, well-lighted reading room with seating capacity for well over half of the student body, offices for librarians and staff, and three floors of stacks. The Special Collections Room on the upper level contains archives and rare books. It is an important source for research in denominational and local history. An active program of securing archival material is in progress. The Education Research Center, on the lower level, serves the churches of the community in the area of Christian Education. Fifteen study carrels are available for private study.

The Library contains approximately 72,000 volumes. About 2000 volumes are added annually. Emphasis is given to religion and theology, but the fields of philosophy, psychology, history, social sciences, art and foreign travel are also well represented. More than 460 American and foreign journals are received. Thousands of bound volumes of periodicals provide many long runs, some of which go back into the eighteenth century.

A microfilm reader, microfiche reader, and audio-visual aids are available. The microfilm collection contains some reels, many of which are denominational materials, chiefly missions. There are a number of micro-filmed periodicals, and theses on theological subjects from many universities. The cassette library is growing. Interlibrary loan service is available to students and faculty, and circulation by mail is offered to alumni.

The Library is an institutional member of The American Theological Library Association, the Chicago Area Theological Library Association, and the Presbyterian Library Association.



1979-1980

Sept. 9 opening

1st g ends Nov. 16

2nd g begins Nov. 26

Christmas Recess Dec 14 - Jan. 2

2nd g ends Feb. 19

3rd g begins Feb. 25

Spring Recess Mar 28 - Apr 7

Commencement May 12

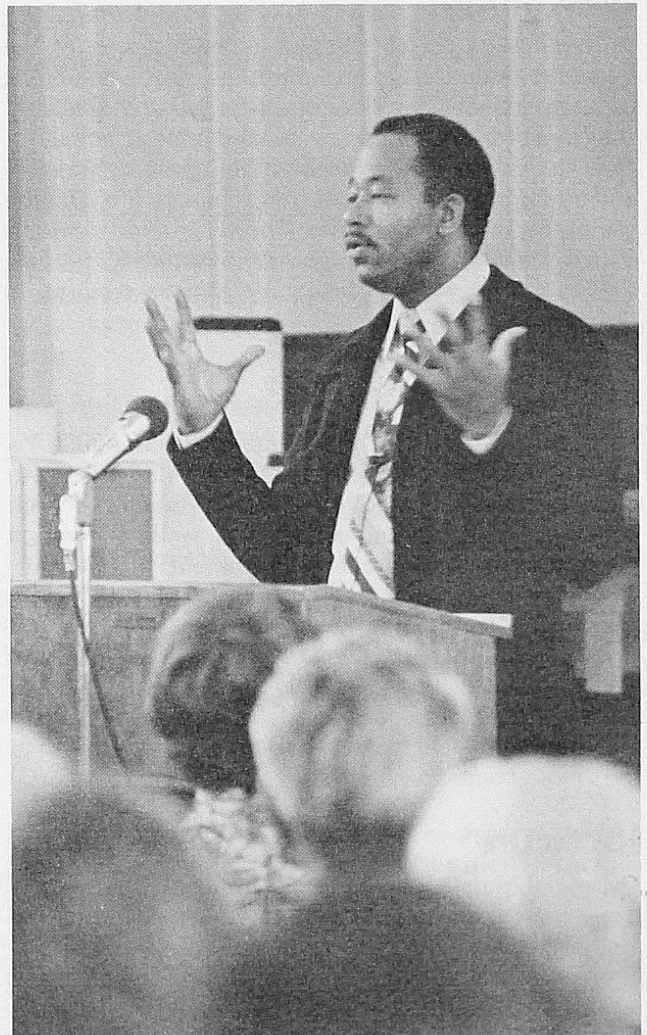
3rd g ends May 8

THE REFORMED REVIEW

The *Reformed Review* is a quarterly publication which features articles of biblical and theological interest. The *Review* has a circulation of 2,300 at home and abroad. Many lay persons, as well as clergy, read the *Reformed Review* regularly.

COUNSELING SERVICES

The seminary provides an intensive counseling service for the benefit of students and their spouses. Professors Stanley Rock and Richard Bennink are available for personal and family counseling. In addition, effort is made for the participation of students and their spouses in a variety of support groups throughout the year. Such groups have dealt with: marriage enrichment, the role of the minister's wife, the special needs of parents and children during the pre-school years and as singles support group. Other support and fellowship groups have formed as students and faculty have taken initiative together, seeking to strengthen each other in Christian faith and Christian community.



ELDRIDGE
CLEAVER

Student Activities

ORIENTATION

An orientation for all students is held at one of the beautiful Reformed Church campsites. At the beginning of each school year students, faculty, and seminary staff meet for discussion, social, and athletic activities. New students are introduced to the seminary's history and traditions, various aspects of seminary life, and the use of the seminary facilities. The orientation period is concluded with a worship service in Mulder Chapel on the Sunday prior to the beginning of class sessions on the next day.

SPIRITUAL LIFE

The spiritual life of the seminary community is encouraged and developed in many ways. The deepening of personal faith and life in Christ is sought through communal worship and service, as well as through accent on the spiritual development of persons. Emphasis is placed on the practice of prayer as a main resource in learning to know the mind and spirit of Christ. Chapel services, led by faculty, students, and visitors to the campus, are held each morning. Special preaching services, conducted by visiting clergymen and others, are held from time to time for the benefit of the whole community.

SOCIAL LIFE

The social life of the seminary community is promoted throughout the year in many ways. Faculty, students, and staff enjoy a coffee hour together every morning, after chapel. An all-seminary luncheon is held once a week in the seminary Commons. Much of the social life is planned by committees of the Student Council and

include parties, suppers, athletic activities, and activities away from the campus.

STUDENT COUNCIL

The Student Council provides the structure through which the goals of student life and community can be realized. These include expressions of the student community in fellowship, academic concerns, common worship, involvement in mission, social action and interseminary exchange. The Council is composed of representatives from each of the classes. Two faculty members serve in an advisory relationship. Meetings are held biweekly during the academic year. Members of the Student Council have representatives on the Curriculum, Lecture, and Orientation committees of the faculty.

ADELPHIA SOCIETY

The Adelpia Society seeks to unite all the women of the seminary community for the purpose of making Christ known in the world, to deepen the spiritual life of each of the members, and to develop a sense of personal responsibility for the whole mission of the church through a program of prayer, education, giving, and service. The Society holds meetings usually on Monday evenings. At least one meeting a month of the entire group is held in the seminary Commons. Other meetings are conducted in the homes of the women.

STUDENT PUBLICATION

The *Poiema* is a publication of the seminary student body, under the auspices of the Student Expression Committee.

Financial Information

TUITION

M. Div. Program and M.R.E. program — \$420 each quarter, \$1,260 per year

Part-time students pay \$35 per credit hour. The total tuition cost for the nine academic quarters is charged to all M.Div. students without regard to the number of quarters needed to complete the program.

Th.M. program—\$35 per credit hour

Tuition charges are due and payable at the beginning of each academic quarter. Full tuition is charged for full-time students carrying 12 hours or more. Students carrying fewer than 12 hours are charged the hourly rate per credit hour.

Auditing — \$15 per credit hour.

Each quarter the dean's office publishes a drop date for courses. Any course discontinued by a student prior to that date bears no academic penalty. Tuition will be refunded if a course is dropped prior to, but not after that date.

FEES

M.Div., M.R.E., and Th.M.

Application fee — \$25 (applied to tuition)

Matriculation fee — \$5

Registration fee — \$10 (due annually in September)

Diploma fee — \$20 (due the final quarter before commencement)

Student activities fee — \$25 annually, payable with the first quarter billing

Noon luncheon fee — \$15 (quarterly, for the once-a-week luncheon)

Summer Greek Program (non-credit) — \$150

Intern Supervision fee — \$150

Three-One Program Total Fees — \$80

DORMITORY AND HOUSING

Single Students

Zwemer Hall, single men's dormitory room, September-May: \$510 (\$170 per quarter); June-August: \$17 per week

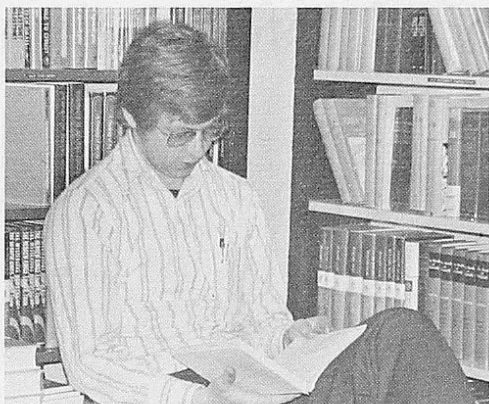
Security deposit (due once at entrance in September, refundable at the end of school year) — \$25. Room key deposit — \$1. A room must be requested. Kitchen privileges are available.

Married Students

Apartments or houses are also available in the community. The student makes his own arrangements. The seminary has twelve homes with twenty apartments that are available to married couples. The rentals range from \$110 to \$165 plus utilities.

DEPARTURE

If a student leaves the seminary, he or she is required to pay all outstanding financial obligations, such as bookstore bills, dormitory rent, tuition and fees, library fines, and group insurance fees. A repayment agreement for any outstanding loans with the seminary must also be executed prior to departure. Diplomas of graduating students will be withheld until all financial



Bookstore

obligations with the seminary have been discharged. The tuition of students discontinuing a program during an academic quarter will be refunded on a prorated basis.

BOOKSTORE

The seminary bookstore is in operation during the school year. Required textbooks are available, most of them at a discount of up to 40 percent. A maximum line of credit of \$150 is available to students and can be arranged at the business office.

INSURANCE

Students should carry adequate hospitalization and life insurance for themselves and their families. The Board of Pensions of the Reformed Church in America makes available to all students a group medical plan and a group life insurance plan, for which new and transfer students become eligible on October 1. No examinations are required during the application period, which ends September 30 of the year of matriculation. Descriptive brochures are available upon request.

STUDENT AID

The programs of student aid at Western Seminary are designed to help students meet their minimum educational expenses as they prepare for Christian ministry. Students should carefully plan their finances in order to meet the costs of attendance. Students and their families are expected to provide a major share of their expenses. The estimated total cost of nine months for single students is about \$3,700 and about \$5,600 for married students.

If students cannot match their total expected expenses for the year with equivalent income, savings, parental help and assistance from their home churches, they should write at once to the seminary, requesting a financial analysis form. It includes estimated income and expenses for the coming school year. Based upon need as indicated by the analysis, a program of financial aid consisting of grants, work scholarships, and loans can be arranged when the student arrives. The completed analysis application must be returned to the seminary by September 1 of the academic year.

Scholarship Funds, Grants, and Loans

James and Margaret Wayer Fund

Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

Mr. and Mrs. Herman Ridder, Sr. Fund

Presidential tuition scholarships, based on academic excellence, are granted each year to the highest ranking students in the entering junior class, and in the middler and senior classes.

Linnea Nelson Scholarship Fund

Tuition scholarships, based on academic excellence, are granted to the highest ranking students in the entering junior class, and/or in the middler and senior classes.

Robert L. Wade and Lyda H. Wade Memorial Scholarship Fund

Tuition scholarships are granted each year by the Administration.

Cornelius and Delia Ooms Memorial Scholarship Fund

Tuition scholarships, granted to students of the Ross Reformed Church, Gary, Ind., or of the Illiana Classis, or as named by the Administration.

Jacob J. Prins Memorial Fund

Tuition scholarships, granted to students from backgrounds such as Annville, Kentucky; Brewton, Alabama; Hispanic, Black, American Indian; severely handicapped, severely educationally restricted, and who have demonstrated financial need.

George C. and Clara G. Arnold Memorial Fund

Tuition scholarships, based on academic excellence and demonstrated need.

Gano, Trinity, and United Reformed Churches Scholarship Fund

Three scholarships, one in the name of each church, based on academic achievement and demonstrated need.

Hebrew Evangelization Society, Inc., Los Angeles, Theological Scholarships

Tuition scholarships granted each year by the administration to full-time M.Div. students committed to the ministry, based on demonstrated need.

Ella Jungling Scholarship Fund

Tuition scholarships granted each year by the administration.

Other Domestic Scholarship Funds

Gertrude Dosker Meyer Memorial Fund; Hispanic Scholarship Fund; Faith Reformed Church of Zeeland, Michigan Scholarship Fund; and Marble Men's League Foundation Scholarship, Marble Collegiate Church, New York; Mr. and Mrs. Lyle De Haan Scholarship Fund; Middle Collegiate Church Scholarship Fund, New York.

Foreign Student Scholarship Funds

Mina Vanden Broek Memorial Fund; Nellis and Pearl Wagner Overseas Graduate Student Scholarship Fund; First Reformed Church of Holland, Michigan Foreign



*Women's Auxilliary
and Volunteers*

Student Scholarship Fund; Dr. and Mrs. Ben Hekhuis Foreign Student Scholarship Fund; Western Seminary Scholarship to one foreign student annually under appointment by the World Alliance of Reformed Churches, Geneva, Switzerland.

Student Loan Funds

Church Agency Loan Fund; the Reverend Donald Boyce Memorial Loan Fund; John De Haan Student Loan Fund; National Direct Student Loan Fund (NDSL); Western Theological Seminary Memorial Loan Fund, including the following memorial funds in the names of: John Benes, George R. Brandt, Francis and Reina De Jong, Nettie De Jong, Clarence Denekas, John Den Ouden, H. John Hoffs, Henry Huenemann, Marguerite E. Kinkema, Fanny Ludwig, Herman and Helen Meurs, Henry Mollema, Albertus Pieters, Rens-Van Westenburg, Henry and Minnie Ten Clay, Sr., Fanny Vande Bunte, Robert and Samuel Vander Ploeg, Lucille B. Van Heest, First Reformed Church, Ravenna, Michigan; Anonymous Donor

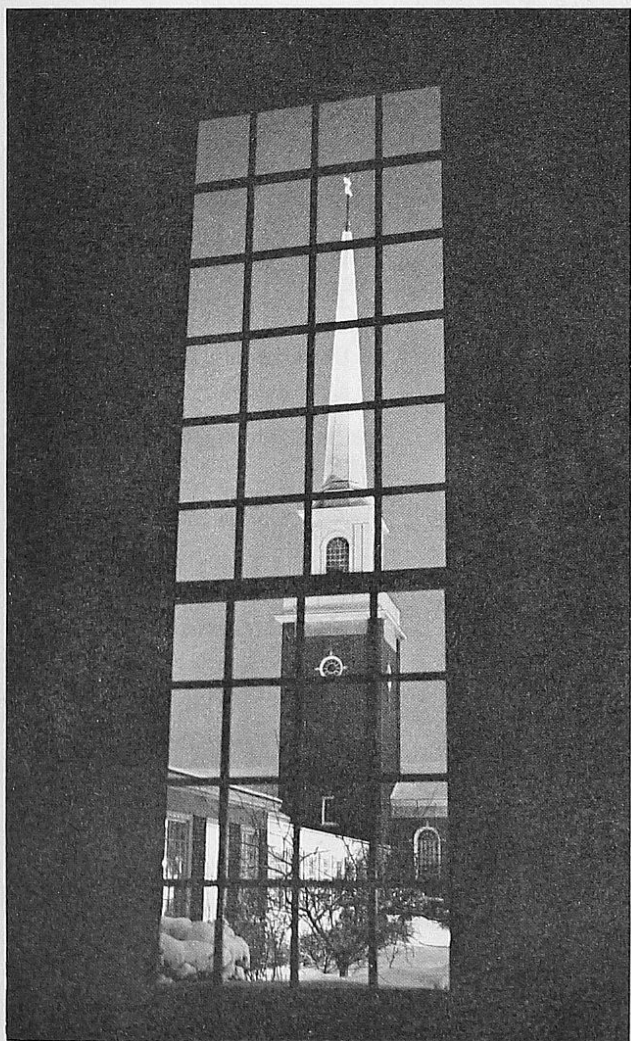
Peter C. Cook Management Seminar Grants

Grants to senior students underwriting their travel expenses to attend the Institute for Successful Church Leadership at the Garden Grove Community Church, Garden Grove, California.

LIBRARY MEMORIAL FUNDS

Lena Kolkman Memorial Fund (for archives); John P. Luidens and G. John Kooiker Memorial Fund (for books).

Degrees Conferred May 16, 1977



MASTER OF THEOLOGY

Mahimai Rufus

MASTER OF DIVINITY (Standard Program)

Paul J. Bach	Richard K. Heusinkveld
Carl M. Balk	Robert D. Hoffman
Eric R. Boon	Arthur C. Horst, Jr.
Everett D. Bosch	Jack D. Klunder
Stephen C. Breen	Lucille Beagle Kramer
Perry L. De Groot	Rodney M. Meester
Gerrit J. Dekker	Peter C. Semeyn
Thomas E. Dekker	Norman P. Swier
Carl J. Folkert	Michael H. Van Buren
Carl E. Gearhart	Steven J. Vander Molen
James T. Goldschmeding	Robert E. Van Voorst
Brian B. Hellenga	Marlene A. Wagenaar

MASTER OF DIVINITY (Bilevel Multisite Program)

Howard H. Moths
Richard H. Otterness

MASTER OF RELIGIOUS EDUCATION

Bruce D. Alderink
Mark Bruggom
Mary Fleming Horst
Teunisje Velthuisen

CERTIFICATE OF THE SEMINARY

Sidney Ngobe

Directory of Students

1977-78

MASTER OF DIVINITY PROGRAM

SENIOR CLASS

Kathy Jo Blaske
Muskegon, Mich. A.B., Hope College, 1975

William R. Boersma
Grand Rapids, Mich. A.B., Hope College, 1975

Bruce B. Brown
Grand Rapids, Mich. B.M.Ed., Hartt College of the
University of Hartford, 1963

Timothy J. Buis
Holland, Mich. A.B., Hope College, 1974

Franklin G. De Graaf
Newkirk, Iowa B.S., Northwestern College, 1972

Philip E. Doeschot
Adams, Nebr. B.S., University of Nebraska, 1974

Sandra J. Elfring
Kalamazoo, Mich. A.B., Western Michigan University, 1966
A.M., Western Michigan University, 1971

Norman C. Hamm
Schuylerville, N.Y. A.B., Hope College, 1974

John Heeg
Dunnville, Ontario A.B., McMaster University, 1975

Ronnie G. Helmink
Hickman, Nebr. A.B., University of Nebraska, 1973

David H. Henion
Fairlawn, N.J. A.B., Central College, 1975

Vern A. Hettinga
Rothschild, Wis. B.S., University of Wisconsin, 1974

John S. Kimmons
Statesville, N.C. A.B., Erskine College, 1967
M.Ed., University of Georgia, 1969

Charles J. Kleinhesselink
Boyden, Iowa B.S., Northwestern College, 1975

Larry D. LePoire
Zeeland, Mich. A.B., Hope College, 1974

Cleo M. Ludwick
Newaygo, Mich. A.B., Hope College, 1973
A.M., Western Michigan University, 1975

Marlin J. Meendering
Sioux Center, Iowa A.B., Oral Roberts University, 1974

Stephen M. Norden
Yokohama, Japan A.B., Hope College, 1974

John F. Ornée
Grand Rapids, Mich. A.B., Calvin College, 1974

Donald J. Poest
Zeeland, Mich. A.B., Hope College, 1971

David P. Poppen
Morrison, Ill. A.B., Northwestern College, 1974

Timothy P. Rot
Calumet City, Ill. A.B., Trinity Christian College, 1975

Richard L. Scheenstra
Ontario, Calif. A.B., University of California, Riverside,
1975

Alan J. Schreuder
Kalamazoo, Mich. B.S., Northern Michigan University,
1971

Philip J. Somsen
Orange City, Iowa A.B., Northwestern College, 1973

Phyllis A. Steenhoek
Pella, Iowa A.B., Central College, 1974

Richard J. Tiggelaar
Chicago, Ill. A.B., Trinity Christian College, 1975

Mary T. Van Andel
White Cloud, Mich. A.B., Hope College, 1973

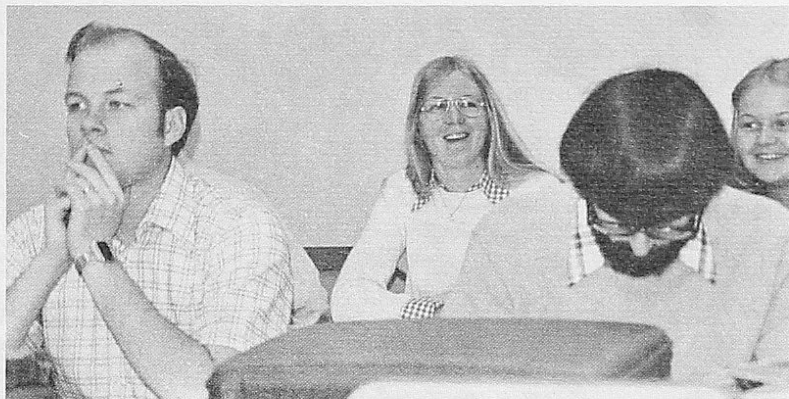
Gary A. Van Heukelom
Kalamazoo, Mich. B.S., Grand Valley State College, 1974

Wayne A. Van Regenmorter
Sioux Center, Iowa A.B., Northwestern College, 1974
New Brunswick Theological Seminary, 1975-77

David R. Vos
Claremont, Calif. A.B., University of California,
Santa Barbara, 1970

Robert A. Wierenga
Grand Haven, Mich. . . . B.S., Grand Valley State College, 1973

Charles A. Wiessner
Portage, Mich. A.B., Yale University, 1974



INTERNS

Mark J. Bergsma
Grand Rapids, Mich. A.B., Hope College, 1975

Carl R. Boersma
Springfield, S.D. A.B., Northwestern College, 1975

Victor J. Folkert
Holland, Mich. A.B., Hope College, 1972

Harlan G. Hayunga
German Valley, Ill. A.B., Central College, 1975

Verlyn D. Hemmen
Aplington, Iowa A.B., Northwestern College, 1975

John E. Howansthine, Jr.
Seminole, Fla. A.B., Eckerd College, 1971

Kenneth Kolenbrander
Holland, Mich. B.S., Western Michigan University, 1968

Terry L. Nyhuis
Hamilton, Mich. A.B., Hope College, 1972

Steven D. Pearson
Shelby, Mich. A.B., Hope College, 1975

Michael J. Scott
Grand Rapids, Mich. A.B., Calvin College, 1975

John W. Smith
Kalamazoo, Mich. A.B., Western Michigan University, 1975

Thomas A. Smith
Newkirk, Iowa A.B., Northwestern College, 1975

Dennis L. TeBeest
Waupun, Wis. A.B., Hope College, 1975

Brian L. Vriesman
Holland, Mich. A.B., Hope College, 1975

Michael A. Weber
Westminster, Colo. A.B., Colorado State University, 1975

Paul W. Wernlund
Baldwin, Wis. A.B., Northwestern College, 1975

Bruce A. Wilterdink
Sheboygan Falls, Wis. A.B., Northwestern College, 1975

MIDDLER CLASS

Paul G. Akers
Portage, Mich. A.B., Western Michigan University, 1976

Kim N. Baker
Grand Rapids, Mich. A.B., Hope College, 1976

Roger G. Beukelman
Claremont, Calif. A.B., California State Polytechnic University, 1976

David J. Boogard
Lakewood, Calif. A.B., Northwestern College, 1976

Cyril R. Bowman
Scottville, Mich. B.S., Central Michigan University, 1974

Duane W. Cleveringa
Denver, Colo. A.B., Rockmont College, 1976

Linden J. De Bie
Paramount, Calif. A.B., California State University at Fullerton, 1976

Keith A. Derrick
McBain, Mich. A.B., Hope College, 1976

John C. Foster
Azusa, Calif. A.B., Azusa Pacific College, 1976

Donald J. Heringa
Portland, Ore. A.B., Trinity Christian College, 1971
McCormick Theological Seminary, 1971-72

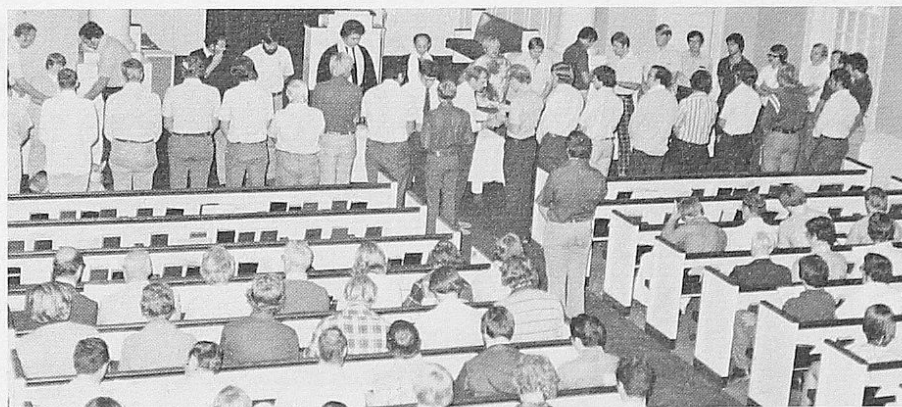
C. Kevin Kirkpatrick
Anaheim, Calif. A.B., Hofstra University, 1968
New Brunswick Theological Seminary, 1972-74

James R. Lemmenes
Brandon, Wis. A.B., University of Wisconsin, Oshkosh, 1976

David E. Loveall
Denver, Colo. A.B., Northwestern College, 1976

Rick A. Oppenhuizen
Grand Rapids, Mich. B.S., Grand Valley State College, 1975

Gene A. Poll
Hamilton, Mich. A.B., Hope College, 1967



Mark G. Poppen
Morrison, Ill. A.B., Northwestern College, 1976

Allen L. Pruis
Morrison, Ill. B.S., Illinois State University, 1973
M.A., Sangamon State University, 1975

Allan B. Ramirez
Hackensack, N.J. A.B., Central College, 1976

Linda D. Richards
Madison Heights, Mich. A.B., Hope College, 1976

Philip J. Schuiling
Grand Rapids, Mich. A.B., Hope College, 1975

Raymond J. Steigenga
Hudsonville, Mich. A.B., Grand Valley State College, 1976

Denise L. Thompson
Hopkins, Mich. A.B., Michigan State University, 1974

Michael S. Vanden Berg
Kalamazoo, Mich. A.B., Hope College, 1975

Timothy J. Van Heest
Delmar, N.Y. A.B., Hope College, 1976

Eugene H. Voss
Palos Heights, Ill. A.B., Trinity Christian College, 1976

Robert G. Vrooman
Alexandria Bay, N.Y. A.B. Hope College, 1976

Barry L. Wynveen
Cedar Grove, Wis. A.B., Northwestern College, 1976

JUNIOR CLASS

Philip L. Assink
Yakima, Wash. A.B., Seattle Pacific University, 1977

LeRoy A. Ausema
Grand Rapids, Mich. B.S., Grand Valley State Colleges,
1976

Steven J. Bakker
Holland, Mich. A.B., Hope College, 1977

David P. Blauw
South Holland, Ill. A.B., Hope College, 1977

James V. Brownson
Holland, Mich. A.B., University of Michigan, 1977

Alan R. Folkert
Zeeland, Mich. B.S., Western Michigan University, 1972

Kent A. Fry
Glen Ellyn, Ill. A.B., Central College, 1977

Steven D. Hoogerwerf
Grand Rapids, Mich. A.B., Hope College, 1977

James W. Ikerd
Firth, Nebr. A.B., Northwestern College, 1977

Jerry L. Johnson
Grand Rapids, Mich. A.B., Hope College, 1977

Paul E. Kragt
Casnovia, Mich. A.B., Hope College, 1977

Phillip J. Lohman
St. Petersburg, Fla. A.B., Hope College, 1977

Nolan D. Palsma
Alton, Iowa A.B., Northwestern College, 1977

Daniel Plasman
Holland, Mich. A.B., Calvin College, 1976

Joseph C. Policoro
Cameron, N.Y. A.B., Hope College, 1977

Edward W. Schmidt
Muskegon, Mich. A.B., Hope College, 1977

John E. Schmidt
Palos Heights, Ill. A.B., Hope College, 1973

David M. Schwabauer
Portage, Mich. A.B., Western Michigan University, 1977

Phillip P. Sneller
Holland, Mich. A.B., Hope College, 1977

Eugene T. Sutton
Rochester, N.Y. A.B., Hope College, 1976

Robert D. Taylor
Detroit, Mich. B.R.E., Detroit Bible College, 1967
M.A., Eastern Michigan University, 1974

Douglas D. Van Aartsen
Rock Rapids, Iowa B.S., Northwestern College, 1972

David M. Vander Leest
Sully, Iowa B.S., University of Iowa, 1973

Philip H. Van Dop
Fremont, Mich. A.B., Hope College, 1977

Thomas B. Volkema
Holland, Mich. B.S., Grand Valley State Colleges, 1977

Arthur L. Wiers, Jr.
Lansing, Ill. A.B., Trinity Christian College, 1976

Thomas J. Woudstra
Grand Rapids, Mich. B.S., Olivet Nazarene College, 1966

PART-TIME MASTER OF DIVINITY STUDENTS

E. Kay Forrest A.B., Central Michigan University, 1971
M.R.E., Western Theological Seminary, 1976

Rodney Kamrath A.B., Michigan State University, 1971
M.A., Trinity Evangelical Divinity School, 1974

Robert Langenberg A.B., Hope College, 1954

Robert Livingston B.S., Michigan State University, 1973

Marilyn Paarlberg A.B., DePauw University, 1971

MASTER OF RELIGIOUS EDUCATION PROGRAM

Kristin S. Boelens
Spring Lake, Mich. A.B., Hope College, 1977

Stephanie Durband Doeschot
Hull, Iowa A.B., Northwestern College, 1975

Diane J. Maodush
South Holland, Ill. B.S., Northern Illinois University, 1977

Diane J. Mugg
Holland, Mich. A.B., Hope College, 1970

Darwin L. Vander Wal
Zeeland, Mich. A.B., Northwestern College, 1972
M.Div. Western Theological Seminary, 1976

MASTER OF THEOLOGY PROGRAM

Gordon E. Alderink
Fennville, Mich. B.D., Western Theological Seminary,
1953

Fred R. Doidge
Grand Canyon, Ariz. M.Div., Western Theological
Seminary, 1971

C.B. M. Fredrick
Andhra, South India B.D. United Theological College,
Bangalore, 1969

John Hanegraaff
Netherlands B.D., Calvin Theological Seminary, 1969

R. Rufus Jeyakaran
Tamil Nadu, South India B.D., Serampore University,
India, 1965

Peter J. Niewiek
Grand Rapids, Mich. B.D., Calvin Theological Seminary,
1971

Soo Am Park
Taegu, Korea . . . Th.B., Presbyterian Theological Seminary,
Seoul, 1964

Makoto Suzuki
Fukuoka-shi, Japan M.Th., Tokyo Union Theological
Seminary, 1970

Stephen W. Tucker
Littleton, Col. M.Div., Gordon-Conwell Theological
Seminary, 1971

Paul Van De Hoef
Holland, Mich. B.D., Western Theological Seminary, 1965

ASSOCIATE IN CHURCH MINISTRY STUDENTS FROM CENTRAL COLLEGE, PELLA, IOWA

Nancy DeWeerd Ondra Holland, Michigan

Margaret Sterling Pompton Plains, New Jersey

SPECIAL STUDENTS

Harry Boonstra Ph.D., Loyola University, 1973

Philip De Jonge . . . M.Div., Calvin Theological Seminary, 1975

Judy Faber A.B., Hope College, 1961

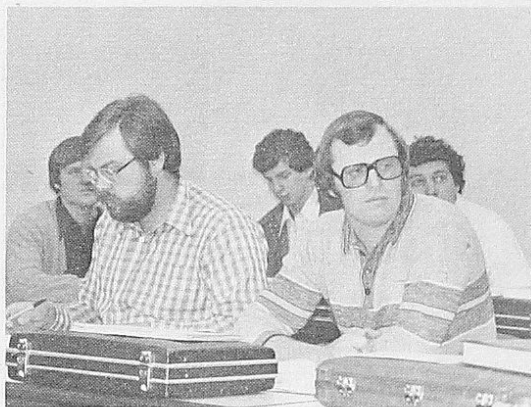
John Hills M.A., Yale University, 1950

Barbara Lampen M.A., University of Michigan, 1938

Jorge López Mexico

Keith Meyering B.R.E., Reformed Bible College, 1976

John Morehouse A.B., Hope College, 1976



Andrew Nearpass A.B., Hope College, 1977
Colleen Wiessner A.B., Kalamazoo College, 1976

MISSIONARY SCHOLARS-IN-RESIDENCE

Evon Laman Japan
Henry Stegenga Mexico
Sarah Unzicker Japan
William Unzicker Japan

DOCTOR OF MINISTRY PROGRAM

Andrew Atwood . M.Div., Western Theological Seminary, 1973
Th.M., Calvin Theological Seminary, 1975
George Beukema . . . M.Div., Western Theological Seminary,
1966
Joseph Brinks . . . M.Div., Calvin Theological Seminary, 1974
M.A., Calvin Theological Seminary, 1975
Albert De Voogd, Jr. . Th.M., Western Theological Seminary,
1974
James De Witt . . . B.D., Western Theological Seminary, 1962
Frank Graves . M.Div., Concordia Theological Seminary, 1972
Gordon Laman . . . M.Div., Western Theological Seminary, 1959
Th.M., Western Theological Seminary, 1970
Carl Schroeder . . . B.D., Western Theological Seminary, 1956
S.T.M., Union Theological Seminary, 1969

CANDIDATES ADMITTED FOR THE 1978-79 ACADEMIC YEAR

MASTER OF DIVINITY JUNIORS

Dale A. Assink
Grand Rapids, Mich. A.B., Hope College, 1978
Jeffrey S. Baker
Wyoming, Mich. B.S., Grand Valley State Colleges, 1978
Thomas J. Bartha
Holland, Mich. A.B., Heidelberg College, 1972

George D. Beukema
Grand Rapids, Mich. A.B., Hope College, 1977
Abram M. Blaak
Zeeland, Mich. B.R.E., Reformed Bible College, 1976
Dennis L. Cupery
Kalamazoo, Mich. A.B., Hope College, 1978
James F. Dykstra
Chicago, Ill. A.B., Hope College, 1978
Paul A. Hansen
Sacramento, Calif. A.B., Hope College, 1978
William R. Harris
Grand Rapids, Mich. A.B., Western Michigan University,
1974
Daniel R. Jelsma
Grand Rapids, Mich. A.B., Calvin College, 1978
David H. Kragt
Cassnovia, Mich. A.B., Hope College, 1978
James D. Lester
Ochopee, Fla. B.S., Michigan State University, 1970
James C. McDonald
Brownwood, Tex. B.B.E., Columbia Bible College
M.Ed., University of South Carolina
David W. Mulholland
Troy, N.Y. A.B., Central College, 1978
James J. O'Connell, Jr.
Holland, Mich. A.B., Hope College, 1974
John W. Nyitray
Little Falls, N.J. A.B., William Paterson College of N.J.
Paul D. Pratt
Holland, Mich. A.B., Hope College, 1978
David Reck
Holland, Mich. A.B., Hope College, 1972
Douglas A. Scholten
Worthington, Minn. A.B., Northwestern College, 1978
Lorie A. Shier
Rockford, Ill. A.B., Hope College, 1978
Benjamin J. Sikkink
Preston, Minn. A.B., Northwestern College, 1977

Wayne E. Sneller
 Parker, S.D. A.B., Northwestern College, 1978

Donald M. Topp
 Sacramento, Calif. . . A.B., California State University, 1978

Charles H. Van Dommelen
 South Holland, Ill. B.S., University of Utah, 1975

MIDDLER TRANSFER

Mark A. Bonnema
 Steen, Minn. A.B., Northwestern College, 1974
 North American Baptist Seminary, 1976-78

Norman J. Bouwens
 Panama, Nebr. B.S., University of Nebraska, 1975
 Fuller Theological Seminary, 1975-77

Alexander G. King
 Ashland, Ohio A.B., Wayne State University, 1970
 Ashland College, 1977-78

Timothy D. Vander Haar
 Holland, Mich. A.B., Hope College, 1975
 Resumption of Studies

SENIOR TRANSFER

Bernard Dykstra
 Nooksack, Wash. . A.B., Western Washington State College
 Reformed Theological Seminary, 1976-78

James S. Hibma
 Des Moines, Iowa A.B., Northwestern College, 1973
 M.A., Drake University, 1978
 Resumption of Studies

MASTER OF RELIGIOUS EDUCATION

Cheryl L. Bouwens
 Arnold, Nebr. B.S., University of Nebraska, 1973

Kenneth J. Cook
 Grand Rapids, Mich. A.B., Hope College, 1978

Jeffrey M. Van Der Weele
 Sheboygan, Wis. B.S., Northwestern College, 1971

MASTER OF THEOLOGY

Shigemi Kamiyama Kyoto, Japan

Charles M. Cameron Paisley, Scotland

SPECIAL STUDENTS

Dawn C. Boelkins
 Muskegon, Mich. . . . A.B., Michigan State University, 1978

Nancy De Pree
 Zeeland, Mich. A.B., Hope College, 1978

James L. Heneveld
 Chiapas, Mexico . . B.S., Western Michigan University, 1964

Richard W. Shockey
 Wyoming, Mich. A.B., Warner Pacific College, 1971

James L. Sparks
 N. Muskegon, Mich. A.B., Anderson College, 1969

Paul L. Toth
 Holland, Mich. A.B., Hope College, 1978

Judith J. Whitwer
 Grand Rapids, Mich. A.B., Wesleyan College, 1959
 M.A., Hartford Seminary Foundation, 1961

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PRELIMINARY
APPLICATION
FOR ADMISSION
WESTERN
THEOLOGICAL
SEMINARY
HOLLAND, MICHIGAN 49423

Date _____

Name in full _____

Home address _____

Present address _____

Educational institutions attended:	Degree	Year
_____ 19____ to 19____ (College or University)	_____	_____
_____ 19____ to 19____ (Theological Seminary)	_____	_____
_____ 19____ to 19____ (other)	_____	_____

I make preliminary application for admission to the

_____ Junior _____ Middler _____ Senior (class) _____ Special Student status

I wish to matriculate in the:

a. Master of Divinity degree program _____

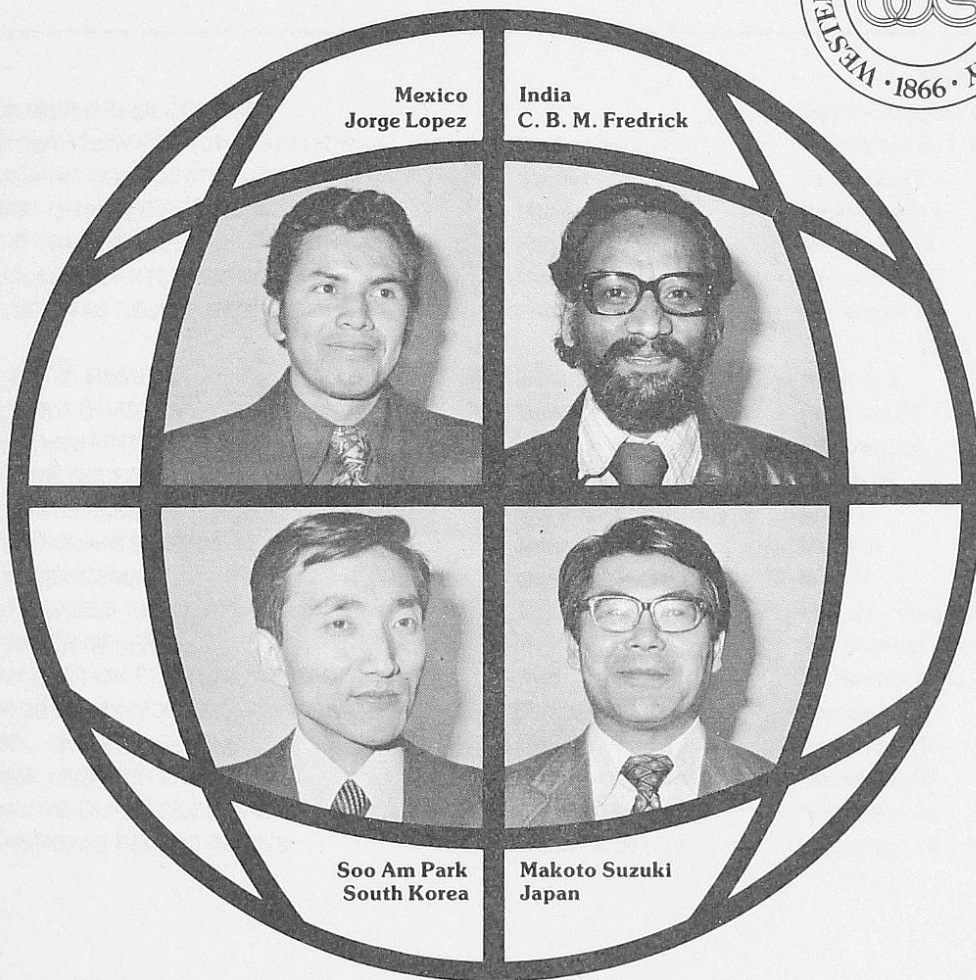
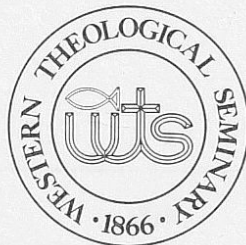
b. Master of Religious Education degree program _____

(Signed) _____

(Detach and send to the Office of Admissions, Western Theological Seminary)

***Join with us in the
worldwide mission
of the church***

Preparing young men and women to go forth and serve the Church at home and abroad is the mission of Western Theological Seminary. This year four ministers from abroad return to minister to their fellow countrymen as have many foreign graduates before them.



Mexico
Jorge Lopez

India
C. B. M. Fredrick

Soo Am Park
South Korea

Makoto Suzuki
Japan

Academic Calendar 1978-79

		1978
SUMMER GREEK COURSE		July 6 - August 24
ORIENTATION FOR 1978-79 ACADEMIC YEAR	Wed., Thurs., Fri.	September 6, 7, 8
OPENING CONVOCATION-WORSHIP	Sunday	September 10
FIRST QUARTER BEGINS	Monday, 8:30 a.m.	September 11
FIRST QUARTER ENDS	Friday, 4:00 p.m.	November 17
SECOND QUARTER BEGINS	Monday, 8:30 a.m.	November 27
CHRISTMAS RECESS BEGINS	Friday, 4:00 p.m.	December 15
		1979
CLASSES RESUME	Wednesday, 8:30 a.m.	January 3
SECOND QUARTER ENDS	Tuesday, 4:00 p.m.	February 20
THIRD QUARTER BEGINS	Monday, 8:30 a.m.	February 26
SPRING RECESS BEGINS	Friday, 12:00 noon	March 30
CLASSES RESUME	Monday, 8:30 a.m.	April 9
THIRD QUARTER ENDS	Thursday, 4:00 p.m.	May 10
COMMENCEMENT	Monday, 8:00 p.m.	May 14
SUPERVISED FIELD EDUCATION		May 21 - August 11
SUMMER GREEK		July 9 - August 24
ORIENTATION FOR 1979-80 ACADEMIC YEAR	Wed., Thurs., Fri.	September 5, 6, 7
OPENING CONVOCATION-WORSHIP	Sunday	September 9
FIRST QUARTER BEGINS	Monday, 8:30 a.m.	September 10
FIRST QUARTER ENDS	Friday, 4:00 p.m.	November 16
SECOND QUARTER BEGINS	Monday, 8:30 a.m.	November 26
CHRISTMAS RECESS BEGINS	Friday, 4:00 p.m.	December 14

